Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SURYADATTA COLLEGE OF MANAGEMENT INFORMATION RESEARCH AND TECHNOLOGY**
Name of the head of the Institution	**Abbas Lokhandwala**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-67901300**
Mobile no.	**8956938605**
Registered Email	**scmirt.naac@suryadatta.edu.in**
Alternate Email	**support@suryadatta.edu.in**
Address	**Bavdhan Pune**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411021**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Rasika Naik**
Phone no/Alternate Phone no.	**02067910300**
Mobile no.	**9960434341**
Registered Email	**rasika.naik@suryadatta.edu.in**
Alternate Email	**scmirt.iqac@suryadatta.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.scmirt.org/wp-content/uploads/2021/06/Revised_SSR.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.scmirt.org/wp-content/uploads/2021/06/academic_calendar_scmirt_for_link.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.29**	**2021**	**25-Jul-2017**	**25-Jun-2022**

6. Date of Establishment of IQAC	**05-Sep-2018**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Industrial Visit at Chitale Bandhu Mithalewale	20-Jul-2019 1	60
Field Visit in Kisan Agri Show	14-Dec-2019 1	26
YI Future- Young India	10-Feb-2020 1	50
Doordarshan Visit	17-Feb-2020 1	25
Planned & Organized War Expo, State Expo & Kavyathon	14-Aug-2019 2	350
Induction Program	15-Jul-2019 8	400
AIMA Bizlab Simulation for Students	06-Mar-2020 1	42
Organized FDP for Online Teaching Techniques	14-Oct-2019 1	20
Barclarys Visit	09-Oct-2019 1	25
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Participating in NIRF Submission of data on AISHE portal ISO Certification

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthen Alumni Network	Increment in network for placement of existing students.
Digital learning through MOOCs	Enhancement of knowledge & skills.
Implementation of CBCS and OBE value added modules	Flexibility for students in learning with interdisplinary, intradisplinary and skill oriented papers.
Placement & Guidance Activities to be Strengthen - Job Interview Techniques & personality development	Providing improved Career Guidance, placement and internship opportunities to the students.
Publication of Research Journal " Udhbodhan"	Motivating faculty members for writing Research paper.
IPR Session for stduents	Enhancing knowledge of students.
Organizing workshop/ FDPs related to Research IPR	Quality Enhancement and encouraging faculty for the better research work
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	16-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**24-Mar-2021**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**01-Feb-2020**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System Management Information system is into practice in the Institution. Various tasks are carried through central MIS such as Admissions module, Fees module, Scholarship module, Examinations module, Alumni module, Payroll module, Library module, Online examinations eligibility module, Accounts module, Maintenance complaints module, Feedback module The admissions procedure is online right from online enquiry, admission form filling to payment of fees. The module facilitates tracking the enquiry and timeline. Administration The college has automated fully functional biometric system for recording the inout timings of the employees. Important notices and other kinds of administrative information are put up on the college website. Examination For the Savitribai Phule University Pune examinations forms need to be filled online. Results are also displayed online. Under the CBCS examination system introduced from 2019, all faculty members who are examiners need to submit marks online on the university's passwordprotected portal. Finance and Accounts The institution maintains accounts using the Tally software. It handles financial and inventory management, invoicing, sales and purchase management, reporting, and MIS. Tally software carries out efficient business transactions, provides accuracy, and saves a lot of time. Payroll feature automate the employee records management. Consolidated financial statements are generated as per the requirements of the college. Planning and Development The college development plans and strategies are also displayed on the website as and when applicable. For all committee meetings, the minutes and resolutions are circulated by email to committee members and also made available as hard copies. Student Admission and Support The Admission Committee of our College, comprising Principal and teaching and nonteaching staff work tirelessly to ensure fair and hasslefree admission of students.

Lead Management System – Extra Edge The college provides online as well as offline admission process for the ease of students. The Lead Management System "ExtraEdge" an ERP training system is adopted for smooth admission process. ExtraEdge permits individual as well as group communication with the students via sms and emails. It has features like student activity broadcasting, fees followup notifications, exam information etc. Online Admission and Digital Payment The students can enquire online through portals like shiksha.com and collegedekho.com along with email communication. The students are able to make online payment. Scholarship Samajkalyan The students use online portal from Savitribai Phule Pune University to apply for various scholarships.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SEF'S SURYADATTA COLLEGE OF MANAGEMENT INFORMATION RESEARCH & TECHNOLOGY 1.1.1 Instituion has got mechanism for well planned curriculum delivery and documentation Suryadatta College of Management, Information Research and Technology is affiliated with SPPU. The curriculum for all the programs is provided by Savitribai Phule Pune University (SPPU). The delivery of the curriculum at the college level is planned and monitored by the program planning and monitoring committee. The committee comprises of members of all the programs offered by SCMIRT. The college has designed Curriculum Delivery Procedure and working according to this. The teachers of all the departments have actively participated in the syllabi restructuring workshops held by SPPU during 2019-2020. The Post-graduate programs M.Sc(CS) ,M.Com, B.Com, BBA, BBA(IB), BBA(CA), B.Sc(Computer Science) programs follow the Choice Based Credit System pattern. The college has introduced subject-related/value-added certificate/diploma courses approved by IQAC and the management. The syllabi of these courses are designed by the college with a view to add skills and enhance the employability of the students. The college ensures that through the curriculum the various cross-cutting issues such as gender-sensitization, environment and sustainability, human values, professional ethics are inculcated among the students. All Second Year undergraduate classes take a course in Environment Awareness. Students are sensitized towards these issues through various extra-curricular activities by National Service Scheme(NSS) and Student Welfare Committee. The analyzed feedback and action taken reports are displayed on the college website. The curriculum of the College is run through structured planning and implementation. It is discharged as follows: a) Subject preference is taken from faculty members in the subject preference sheet. b) Subjects are allotted to faculties as per area of their specialization, past experience, and industrial experience if any. c) Preparation of course plan in a structured, predesigned format is done by the faculty members. d) Discussion

of the course plan if subject is same taught by three different faculties. Course Coordinator and Coordinator Academics coordinate the plan. e) Course plan is approved by Course Coordinator, and finally by Principal. f) Teaching plan includes collaborative learning, group learning, use of e- resources, spot tests, group activities, work books, open book tests etc. g) Syllabus and Course Plan is also discussed with students at the beginning of semester by conducting subject orientation. Subjects are taught as per the Course Plan and record is maintained properly. j) Course plan is reviewed and signed by HOD, Coordinator Academics and Principal on weekly and fortnightly basis respectively for better implementation of plan. Academic calendar is prepared for internal evaluation and strictly followed. Internal assessment is done through internal tests, assignments, tutorials, term end examinations, interviews or observation of students engaged in activities. Regular internal assessment tests, orals are conducted by the teachers. The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews, distribution and collection of assessment instruments, and semester end examinations. Feedback from Students, Alumni, parents and teachers is important to judge effectiveness of curriculum. The college collects feedback regularly on curriculum,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Cyber Security	Nil	01/08/2019	30	Yes	Yes
Certificate course in Advanced Excel	Nil	05/08/2019	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Business Administration (2019 CBSE Pattern)	15/06/2019
BBM	International Business (2019 CBSE Pattern)	15/06/2019
BCA	Computer Application (2019 CBSE Pattern)	15/06/2019
BCom	Commerce (2019 CBSE Pattern)	15/06/2019
BSc	Computer Science (2019 CBSE Pattern)	15/06/2019
MSc	Computer Science (2019 CBSE Pattern)	25/07/2019
MCom	Commerce (2019 CBSE Pattern)	25/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Business Administration	15/06/2019
BBM	International Business	15/06/2019
BCA	Computer Application	15/06/2019
BCom	Commerce	15/06/2019
BSc	Computer Science	15/06/2019
MSc	Computer Science	25/07/2019
MCom	Commerce	25/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	553	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment Sustainability	16/08/2019	498
Gender Issues	16/08/2019	531
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Marketing / Finance/ HR	53
BBM	International Business	42
BCA	Computer Application	25
BSc	Computer Science	19
BSc	Animation	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? Feedback from Stakeholders on Curriculum IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, parents, alumni. This is done by a feedback committee. They collect and analyse the feedback and make suggestions to the appropriate bodies. Objective: The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach all the stakeholders. This feedback is collected and trends generated through statistical analysis. Based on the opinion of the stakeholders, further action is taken by the feedback committee. Methodology: Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected and brought to IQAC for further analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body. Feedback is collected from parents when they come for Open House or meetings. Further action is similar to the student feedback. Alumni Feedback is collected during alumni meetings or sent online. The filled forms are sent for further action. Feedback is collected from teachers by circulating the feedback forms. Subsequent action is similar to the other forms. Feedback from teachers is also collected regarding the curriculum and suggestions are communicated to SPPU. The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. Analysis: The data is compiled and analyzed. It is given for deliberation to the departments, College Council and the Governing Body. General Action Plan after data collection and analysis Annual Feedback Action Taken Report given after analysis of stakeholder feedback. Meetings are held at the department level, in presence of Principal and HOD, discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. To make curriculum more effective, Add-On courses were started and conducted. More activities planned for better results and holistic development. Summary of Action Taken > 2019-20: Annual Feedback Action Taken Report given after analysis of stakeholder feedback. Meetings were held at the department level, college council and Governing Body to implement the suggestions in the feedback. Activities conducted for better results and holistic development: Result Analysis for students Open house Remedial coaching Seminars and workshops Field projects To make curriculum more effective, Add-On courses were conducted. Higher education Orientation Programmes Career readiness programmes Entrepreneurship development programmes

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	84	258	60
MCom	Advanced Accounting & Taxation	60	165	27
BSc	Animation	30	265	30
BSc	Computer Science	80	160	24
BCom	Banking & Finance and	120	550	119

	Cost & Works Accounting			
BCA	Computer Application	80	190	34
BBM	International Business	80	260	74
BBA	Marketing Management, Financial Management and Human Resource Management	80	275	86
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	940	89	17	4	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	26	15	15	3	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Student Mentoring In the year 2019-20 mentoring plays an important role as half of the session was conducted under pandemic situations. All the teachers played the role of mentors for the students who required any help either regarding shifting to virtual platforms, use of various online tools to cope up with online lectures. The objective of mentoring is to identify problems related to academics, personal, and career issues. All the teachers are always available to mentor students in their problems so that they can deal with the problem with a positive attitude . Mentors and mentees are decided on the basis of the total strength of the students and total number of full time teachers in the College. The students are then allotted to teachers. The mentoring sessions are organized by the mentor teacher. The mentor has to find out the strengths and weaknesses of the mentee through personal interaction during the mentoring session . The mentor helps mentee in setting targets for their improvement in academics. He/she helps in identifying the subjects of their interest and guides them to pursue a career. The mentor tries to guide the mentee to solve problems faced or any difficulties faced academically and personally. Mentors try to solve the problems by discussing with students on one to one basis so that students can freely discuss their problems .Teachers give them suggestions regarding the problem .If required the mentor consults another mentor or counsellor. The common problems which are addressed by mentors are fear of examination, difficulty in understanding some specific subjects, needs grooming sessions to face interviews, to improve communication skills .To solve such problems college organizes various sessions on communication skills, interview techniques, guest lectures. etc. also stress management sessions to deal with different fears and stress. Mentors can also encourage mentees to participate in various inter department and intercollegiate events

so as to bring out the hidden talents of the mentees. Mentoring also helps to identify the financially weak students so that financial assistance can be provided. All possible help provided by mentors to solve the student's problems. The college has a Counsellor to whom the mentors refer to the critical cases having personal problems. The mentoring process depends on the learning level of the students. It also helps to nourish the mentees talents with supplements of additional certificate courses as and when required. Mentoring ,A strong bond is developed between the mentor and mentee which helps to guide the mentees for improving his/her performance throughout the academic year. In order to develop their leadership and social skills and to understand the significance of group dynamics and managerial skills, college involves students in organizing various academics and co-curricular activities .The Students are divided into groups. Each teacher is assigned a group of 40 students for mentoring. Each Mentor maintains a record of their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1029	26	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	26	Nill	3	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Khushali Oza	Assistant Professor	International Excellency Awards 2020
2019	Ankit Jain	Assistant Professor	Best Young HOD of the year (below 40 years)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	BSc - Animation	TY	20/10/2020	09/11/2020
BSc	BSc-Cs	IV / TY	24/10/2020	10/11/2020
BCom	BCom	TY	24/10/2020	12/11/2020
BCA	BBA-CA	VI / TY	21/10/2020	18/11/2020
BBM	BBA-IB	VI /TY	24/10/2020	19/11/2020
BBA	BBA	VI / TY	24/10/2020	19/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level In the AY 2019-20 Savitribai Phule Pune University introduced Choice Based Credit System(CBCS) for all undergraduate programs affiliated to the university. As a part of sound educational strategy, the college follows the Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. College executes a continuous internal evaluation system as a part of examination reforms at the institutional level. The college prepares and publishes the academic calendar for the academic year which includes plans for continuous internal evaluation based on the available working or teaching days. The CIE system is introduced with a view to improve the performance of teachers and students to have an outcome-based system of evaluation. Choice Based Credit System (CBCS) is introduced with a view to undertake continuous assessment on the basis of SGPA (Semester Grade Point Average) system to overview the improvement in the evaluation system. The College makes honest efforts to have a continuous evaluation system which works transparently for the betterment of the students. To assess the performance of the students' class tests, presentations, assessment of practical journals and home assignments, open book tests, case studies, Role plays, activities like poster making, policy designing etc. were conducted at regular intervals. The outcome of the CIE system helps to evaluate and monitor the academic progress of the students and to develop proper feedback and corrective action mechanisms for parents and teachers. The timely declaration of results is also one of the significant outcomes of the CIE system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters The academic calendar plays an essential role in the functioning of academic activities as it reminds the significant activities to be taken care of in future. The College believes in transparent functioning on a day to day level. The planning of the College is represented in the academic calendar which is scheduled for the whole year and based on the available Working/teaching days as per affiliating Savitribai Phule Pune University (SPPU) norms. The academic calendar of the institute is prepared by the IQAC and is in line with SPPU Calendar. The allocation of subjects and fixation of workload enables teachers to carry out the lectures as per time table. It encompasses all the activities of the college such as, Administrative, Academic, co-curricular and Extracurricular activities. As per academic calendar, regular academic sessions for second and third year started from the month of June .Because of the lengthy admission process ,the First year session started in the last week of July. The college examination cell also follows the dates of academic calendar for conduction of term end and Internal assessment as well as dates by which the marks need to be submitted online. Faculty members complete the curriculum within the planned time frame. Academic calendar shows dates/plans for curricular and co-curricular activities, holidays, commencement and end of date of the semester, tentative dates of university examination and internal evaluation schedule and dates for Declaration of results. Each teacher has his /her own Internal Evaluation pattern as per their teaching plans, and takes liberty to Schedule their own internal subject's concurrent evaluation. The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.scmirt.org/naac/agar/criteria-2/2-6-1-po-co/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc-Animation	BSc	Animation	12	12	100
BSc-Cs	BSc	Computer Science	19	19	100
BCom	BCom	Banking & Finance and Cost & Works Accounting	65	65	100
BBA-CA	BCA	Computer Application	25	25	100
BBA-IB	BBM	International Business	42	42	100
BBA	BBA	Marketing Management, Financial Management and Human Resource Management	53	53	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.scmirt.org/wp-content/uploads/2021/06/2.7.1_Student_Satisfaction_Survey-compressed_compressed-compressed.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Symposium on Cyber Crime	Science Commerce	11/09/2019
Fundamentals of Intellectual Property Rights	Science Commerce	16/09/2019

Art and Science of research Paper writing	Science Commerce	25/10/2019
Session on Soft Skill Development	Science Commerce	23/01/2020
Ellocution Competition	Science Commerce	24/02/2020
AIMA BIZ LAB	Science Commerce	06/03/2020
Poster Competition	Science Commerce	25/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Academic(Best Young HOD Award)	Ankit Jain	GISR Foundation	08/06/2019	Education
Academic (International Excellency Award)	Khushali Oza	Ministry of Corporate Affairs, India	15/02/2020	Education

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	SCMIRT-SPPU CIIL	SCMIRT	Cup Bean Model	Service	25/04/2020
1	SCMIRT-SPPU CIIL	SCMIRT	Keshav Oils	Cosmetics	22/05/2020
1	SCMIRT-SPPU CIIL	SCMIRT	Maitri T-shirts	Service	21/05/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	105000

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce, Science Animation	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
National	Science	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Science (Book)	2
Commerce (Book)	1
Commerce (Publication)	3
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Designing Your Animation Character	Prof. Amol Gupte Prof. Vishal Firode	Surya - The Energy	Nill	Nill	Nill	SPPU
A Study on Modernizing Next Generation Education with the use of Virtual Reality and Augmented Reality	Ankit Jain Nishita Jain	Surya - The Energy	Nill	Nill	Nill	SPPU
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	43	19	33
Presented papers	Nill	4	Nill	Nill
Resource persons	2	Nill	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Walkathon and Tree Plantation	College NSS	16	43
Road Safety	College NSS	20	10
Blood Donation Camp	College NSS	10	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Entrepreneureship- 2019	Best Undergraduate College in Maharashtra	CEGR-Centre for Excellence Growth and Research	1029
Best VFX provider	Indias Best 10 animation and VFX	Knowledge Review Education	69
Excellence in Education	Eucation Service Excellence Award	Eminent Research Brand	1029
Best E-Learning Facilities	Indias Top Animation Education Brand	Image Planet	1029
Best Higher Education	Most Promising Higher Education Institute in Maharashtra	ICCI -Integrated chamber of Commerce and Industry	1029
Best Extension Activities Conducted in Special NSS Camp by College	Certificate of Appreciation	Gram Pnachayat Kudlewadi Dist Pune	25
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	College	E-Vasundardhara Pledge	17	12
NSS	College	Swaccha Bharat	15	15
NSS	College	Walkathon-Say No to Plastic	20	40
NSS	College	Fit India Prabhat Pheri	20	10

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Study Tour	Prasar Bharti Doordarshan Kendra Pune	24/02/2020	24/02/2020	25
Academic	Educational	Young India Entrep renuers Mumbai	10/02/2020	10/02/2020	50
Academic	Industrial Visit	Chitale Bandhu Mithaiwale Pune	20/07/2019	20/07/2019	60
Academic	Field Visit and Survey	Kisan Agri Show -Moshi Pune	14/12/2019	14/12/2019	26
Academic	Educational Tour	Barclays Kharadi Pune	09/10/2019	09/10/2019	25

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Modern College of Arts Science Commerce	16/09/2019	Guidence for NAAC accreditation	71
Rotary Club,Pune	25/09/2019	workshops Joint Certification	158
TCS iON	22/11/2019	Common Corporate Qualifier Test (CCQT)	500
AIMA	05/03/2019	AIMA BizLab	230

London Academy of Professional Training (LAPT)	05/04/2020	Modules for Professional Training	230
InnovatioNext	11/04/2019	Innovation and Incubation	800
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
445000	371492

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Class rooms	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Partially	3.7.0.22189	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4403	1239685	77	Nill	4480	1239685
e-Books	Nill	Nill	10839	Nill	10839	Nill
e-Journals	Nill	Nill	411	Nill	411	Nill
Digital Database	Nill	Nill	1	19470	1	19470
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Deepak Singh	Machine Learning	Google Classroom	17/06/2020
Deepak Singh	Artificial Intelligence	Google Classroom	12/06/2020

Jyoti Gaikwad	Software Engineering	Google Classroom	12/06/2020
Priyanka Jadhav	Indian Contract Act 1872	YOUTUBE	08/01/2020
Priyanka Jadhav	Essential Elements of Valid Contract	YOUTUBE	08/01/2020
Monali Meghal	Java Programming	Google Classroom	08/06/2020
Monika Kulkarni	Cost Accounting	Google Classroom	07/06/2020
Ritu Prasad	Digital Electronics	Google Classroom	16/06/2020
Deepak Singh	Web Framework	Google Classroom	27/06/2020
Yashoda Barve	Programming in Java	Google Classroom	08/06/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	3	3	3	3	1	2	50	31
Added	0	0	0	0	0	0	0	150	9
Total	90	3	3	3	3	1	2	200	40

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	https://www.scmirt.org/faculty/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	168316	400000	331838

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Suryadatta College of Management Information Research Technology 4.4.2 Procedures and Policies for maintaining and utilizing physical and academic Support facilities- laboratory, library, sports complex, computers, classrooms etc. The college has a centralized maintenance department for the upkeep of the

building facilities. Any maintenance work regarding carpentry, plumbing, civil, electricity repairs etc, is carried out by the in-house staff, from this department. The IT support staff resolves the problems faced by faculty, regarding computers, printers , internet connectivity, etc. A Maintenance register is in place, and the staff makes entries in this, in connection with fan, light or any other equipment not working. Accordingly, maintenance work is carried out. The College Administration plans and takes decisions on major infrastructure issues like painting, infrastructural changes, to meet the University requirement. The procedure of daily cleaning, maintaining hygiene, garbage dumping, and overall maintenance is followed and looked after by the House-keeping Department of the college. The cleaning staff keeps records of work done by them. Infrastructure maintenance checklists are maintained in each area of the college. Major steps are taken for the upkeep and maintenance of equipment and also for the optimum utilization of physical, academic and support facilities, namely laboratory, library, sports complex, computers, classrooms.. College has a generator / backup system for any electricity supply failure or voltage fluctuation. Regular garden work is carried out by the maintenance department to keep the campus clean and green. Daily cleaning activity is scheduled for the cleanliness of the campus. Safe water supply is made available at prominent places with an adequate number of water reservoirs.

https://www.scmirt.org/wp-content/uploads/2021/06/Criteria_4.4.2.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institute level Scholarship	13	165000
Financial Support from Other Sources			
a) National	Samaj Kalyan	22	552180
b)International	ICCR-Indian Council for Cultural Relations	9	308400
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Career Counselling	23/09/2019	200	Placement Cell, Guest Faculty, SCMIRT Faculty
SoftSkill Development	19/08/2019	200	Guest Faculty, SGI Faculty
Remedial Coaching	09/08/2019	125	Course Faculty
Language Lab	08/06/2020	15	Course Faculty
Bridge Course	15/06/2020	80	Course Faculty
Yoga Meditation	22/06/2020	200	Yoga Faculty
Personal Counselling	25/06/2020	60	Course Faculty, Counselor, Program

					Coordinators

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guest Lectures, Counselling Session	70	82	8	26

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS, Infosys, Pinnacle, Cognizant, TSL Consulting Pvt Ltd, Job Fair at College-More than 40 companies	45	10	Mphasis Ltd, Atos Syntel, Money Plant Consultancy , Tech Mahindra, Asys Solution Pvt Ltd	30	16

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	70	BBA, BBA-IB, BBA-CA, B.Com, BSc-Cs	Science Commerce	Various Institutes, including Suryadatta College	MBA, MSc-Cs, M.Com, MCA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
Any Other	Nill
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activites	Inter-collegiate	8
Sports	Zonal / University / District	6
Sports	Inter-collegiate	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	NA	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active Student Council, as per the University norms, comprising of a total of 17 Student members. Various activities are planned and conducted, in which initiative is taken by these student members, guided by faculty members, to plan and execute various activities These programmes include National Day celebrations like Independence Day, Republic Day etc., Teacher's Day, Convocation ceremony, Cultural programmes, Induction programme etc. The students through these activities are groomed to arrange, manage, lead, host from the stage, as part of their overall personality developments and honing their leadership skills. Even during the first wave of the pandemic last year, when teaching-learning became online, our Student Council organised and conducted online programmes like Independence celebration in August 2020, Induction programme for freshers in September 2020 etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

590

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (Maximum 500 words) IQAC is established in the college and plays a pivotal role at academic and administrative level. Number of different committees are formed in the college to look after different types of activities including various stakeholders like management members, principal, faculty, students, teachers, alumni etc. The college administration is decentralized through head of the departments, faculty members, registrar, committee secretary, members and office staff etc. and role of each one is pre-decided. Under the supervision of Principal, and Heads, the committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly. While preparing plan and its implementation of it views of stakeholders are taken into account. Practice 1: Signing of MoU with DELNET and Purchasing of DELNET subscription. Aim: To purchase DELNET library resource for the college to benefit the students and faculty members to get informative resources from various other libraries. Outcome: Purchased and renewed DELNET library resource and utilization by faculty and students in academics. On 10th December 2019 a library committee meeting involving Principal, Librarian, Faculty Members and Students was held to discuss to review of online databases available in the library. The faculty members and students suggested to implement DELNET resource for application of ICT in library to get best and selected contents including e-books, and e-journals from other libraries and digital repositories of articles and books etc. Faculty members and librarian also added that, the DELNET provides service of borrow on loan documents from other libraries, e-journals and e-books in various field like Science, Commerce, Management etc. Based on the various inputs from the stakeholders and considering its benefits for the students and faculty members Principal of the College took the initiative to apply for the membership of DELNET resource and sign the MoU with DELNET. The librarian initiated the procedure and purchased DELNET. An "Orientation program on DELNET Database" was held on 27th Dec 2019. On 15th January 2021 the membership was renewed and all the stakeholders actively started using the DELNET service. Practice 2: Annual NSS Camp Aim: To develop students personality through community service. Outcome: Successfully completed SPPU NSS camp. Upon receiving the circular from SPPU to conduct NSS camp, NSS core committee meeting was held to finalize the date of NSS Winter Special Camp as well as activities and sessions to be conducted in Camp. NSS officer attended SPPU NSS meeting and submitted proposal to SPPU NSS regarding conduct of Special Camping Programme. Conducted pre camp meeting along with all volunteers and authorities to give general guidelines to the volunteers, discuss the code of conduct with volunteers as well as to distribute the work among students, various internal committees were formed for smooth execution of the camp. Conducted NSS 7 day's residential winter special camp in Kudalewadi, Mulshi, Pune as per schedule. Successfully completed the camp, issuing of certificates and conducted audit.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	Admission of Students The Admission Committee of our College, comprising Principal and teaching and non-teaching staff work tirelessly to ensure fair and hassle-free admission of students. The college provides online as well as offline admission process for the ease of students. The Lead Management System "Extra-Edge" an ERP training system is adopted for smooth admission process. ExtraEdge permits individual as well as group communication with the students via sms and emails. It has features like student activity broadcasting, fees follow-up notifications, exam information etc. The non-teaching faculty members are trained to use this tool.
Industry Interaction / Collaboration	Industry Interaction / Collaboration The College tries it's very best to rope in various corporate houses by way of enhancing placement opportunities for its student community. Some such academic collaborations with industrial houses that had been forged in the current year are listed below: 1. Industrial visit was organized to Chitale Bandhu Mithaiwale ,Pune 2. Field survey to Kisan Agri Show at Moshi Tq (held in Dec-January) Pune was organized for all UG and PG all programs including Science and Commerce. 3. Survey conducted and collected the data from farmers and agri-product and services related businessman. 4. Students are enrolled on the Kisan App for the knowledge of Agricultural market in India. 5. Visit to Doordarshan.
Human Resource Management	In centers of higher education, human resource management is a constantly evolving area of concern, but one of its most important aspects is the emphasis on providing faculty members with scope to grow and develop within their working space. This college has always encouraged its faculty members to grow in the workplace, and this is achieved by encouraging new staff members to avail themselves of opportunities to attend research related workshops, FDPs and short term courses. The encouragement and concern has enabled seven faculty members to

	enroll for PhD in the last year.
Examination and Evaluation	The college examination department works as per the norms of Savitribai Phule Pune University (SPPU). SPPU has revised the syllabus from 2013 Pattern to 2019 Pattern from A.Y 2019-2020. The Choice Based Credit System with electives add on courses are implemented as a part of 2019 pattern with CGPA marking scheme. The CBCS 2019 Pattern follows continuous internal evaluations. The respective subject teachers fill up the internal marks through SPPU portal. Teachers of SCMIRT have participated in syllabus restricting workshops organized by SPPU. SCMIRT examination department maintains the examination documents submits the audit to SPPU.
Teaching and Learning	The college has always aimed at effective curriculum delivery through a well-planned and documented teaching-learning process, which has received new impetus since the introduction of the new Choice Based Credit System from 2019. Teaching plans are based on an academic calendar. Each teacher has his /her own Internal Evaluation pattern as per teaching plan, and takes liberty to schedule their own internal subject's concurrent evaluation. Multimedia teaching aids and ICT supplement the teaching-learning process. Special lectures are organized, featuring faculty members and other experts from different institutions. For example, workshop on "Google Classroom in regular teaching "was organized for faculty.
Curriculum Development	The college does not have the freedom to develop its own curriculum, since it is working under the norms of Savitribai Phule Pune University, whose centrally imposed syllabus is required to be followed by all colleges. However to add flexibility and value addition to the students curriculum we offer value added courses certificates and add-on courses. Also, suggestions are forwarded to university regarding suggestions given by student, parent and alumni.
Research and Development	The college has always believed that the quality of academic research not only may be reflected in the quality of classroom teaching, but also may be

	helpful in addressing problems in the world at large. The college encourages to carry out research projects that give practical solutions to problems which causes hazard to the environment. The college Incubation center, "SCMIRT Incubation Centre" comprising of members from academic Institutions, Entrepreneurs and Industrialist. Incubation Centre facilitates Business Plan Development, and Business Promotion. Various workshops are organized on IPR i.e. Art Science of research paper writing, IPR session, and Soft skill development session. Five research papers have been published by the faculty members in UGC listed journals in the year 2019-20.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation On 10th December 2019 a library has signed MoU with DELNET and implemented DELNET resource for application of ICT in library to get best and selected contents including e-books, and e-journals from other libraries and digital repositories of articles and books etc. The DELNET provides service of borrow on loan documents from other libraries, e-journals and e-books in various field like Science, Commerce, Management etc. ICT The college has provided its students with free high speed internet and Wi-Fi facilities. The presence of ICT has facilitated teaching-learning and information transfer in classrooms. In the year 2019-20 D-Link 8 port switch, HP Printer and UPS was purchased for the college.

6.2.2 – Implementation of e-governace in areas of operations:

E-governace area	Details
Planning and Development	E-Governance in Planning and Development The college development plans and strategies are also displayed on the website as and when applicable. For all committee meetings, the minutes and resolutions are circulated by email to committee members and also made available as hard copies.
Administration	E-Governance in Administration The college has automated fully functional bio-metric system for recording the in-out timings of the employees. Important notices and other kinds of administrative information are put up

	on the college website.
Finance and Accounts	E-Governance in Finance and Accounts The institution maintains accounts using the Tally software. It handles financial and inventory management, invoicing, sales and purchase management, reporting, and MIS. Tally software carries out efficient business transactions, provides accuracy, and saves a lot of time. Payroll feature automate the employee records management. Consolidated financial statements are generated as per the requirements of the college.
Student Admission and Support	E-Governance in Student Admission and Support The Admission Committee of our College, comprising Principal and teaching and non-teaching staff work tirelessly to ensure fair and hassle-free admission of students. 1. Lead Management System – Extra Edge The college provides online as well as offline admission process for the ease of students. The Lead Management System "Extra-Edge" an ERP training system is adopted for smooth admission process. Extra-Edge permits individual as well as group communication with the students via sms and emails. It has features like student activity broadcasting, fees follow-up notifications, exam information etc. 2. Online Admission and Digital Payment The students can enquire online through portals like shiksha.com and collegedekho.com along with email communication. The students are able to make online payment. 3. Scholarship-Samajkalyan The students use online portal from Savitribai Phule Pune University to apply for various scholarships.
Examination	E-Governance in Examination For the Savitribai Phule University Pune examinations forms need to be filled online. Results are also displayed online. Under the CBCS examination system introduced from 2019, all faculty members who are examiners need to submit marks online on the university's password-protected portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
2020	Asst. Prof. Rasika Naik	Faculty Development Programme on Strategy and Sustainable Enterprise-IIMBX	Indian Institute of Management Bangalore	10000
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NAAC Accreditation Process	NAAC Accreditation Process	05/03/2020	05/03/2020	17	3
2020	NAAC Process	NAAC Process	21/04/2020	21/04/2020	18	1
2020	Google Classroom Training Session	NIL	28/05/2020	29/05/2020	19	Nill
2019	NAAC related (new feamework) quality assurance strategy	NIL	14/08/2019	14/08/2019	20	Nill
2019	Library Guidelines	Library Guidelines	04/09/2019	04/09/2019	20	1
2019	Review of SSR	Review of SSR	07/10/2019	07/10/2019	19	1
2019	Role of IQAC in Quality Enhancement	NIL	05/11/2019	05/11/2019	18	Nill
2019	Post SSR Preparation	Post SSR Preparation	19/12/2019	19/12/2019	20	2
2020	Preparartion of Peer Team visit	Preparartion of Peer Team visit	11/01/2020	11/01/2020	16	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Managing Online Classes and Cocreating MOOCS:2.0	1	18/05/2020	03/06/2020	12
One Day workshop on Implementation of CBCS for BBA(CA)	1	09/07/2019	09/07/2019	1
One Day Online workshop on Implementation of M.Sc. CS Syllabus	1	30/05/2020	30/05/2020	1
One Day workshop on Implementation of CBCS for BBA(IB)	1	04/07/2019	04/07/2019	1
One Day FDP on Outcome based education (OBE)	1	22/06/2019	22/06/2019	1
Strategy and Sustainable Enterprise	1	11/06/2019	14/09/2019	93
Workshop on Research Methodology	2	18/04/2020	20/04/2020	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	Nill	2	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Group Insurance • Educational Support for Childrens of Employees in the group Institutions • Marriage gifts with sanction of one week leave • Incentive for	• Group Insurance • Educational Support for Childrens of Employees in the group Institutions • Marriage gifts with sanction of one week leave • Incentive for	• Group Insurance • Yoga • Brahmkumaris Sessions • Mentor well-being

Publication of papers/research articles • Cash reward for academic excellence	Publication of papers/research articles • Cash reward for academic excellence	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. Mechanism for internal Audit and External Audit is as follows. Internal Audit: Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Suryadatta Education Trust. The audit takes place at two levels viz. receipt and payment. The receipts of the fees collected from the students are checked by the auditor. The official letters, official funds collected, and Bank statements are checked by the internal auditor. At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal. These vouchers are checked by the auditor and cheques are issued to the concerned parties. And this is again verified and checked by the tally system. The Audited Accounts Statements of the funds received from BCUD under the Student Welfare scheme and for organizing seminars are re audited by the University. External Audit: The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by Suryadatta Education Trust. The external auditor checks Accession records at three levels viz. 1) The checking of Accession record of the library. 2) All the purchase records dead stock of the laboratories. 3) The dead stock and equipment of the gymkhana The nature of the payment is categorized into 1) Revenue Expenditure 2) Capital Expenditure The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipts and payment. Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by the Auditor General of the Government of Maharashtra periodically after every five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bansiratna Foundation	75000	Welfare of socially disadvantage students
[View File](#)		

6.4.3 – Total corpus fund generated

75000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Dr. Arif Shaikh,

				Principal, Suryadatta International Institute of Cyber Security
Administrative	Nill	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college conducts PTA meeting regularly to discuss the performance of their children's. Every meeting the college also receives the feedback from the parents and appropriate actions are taken. Parents are invited for health check camps whenever organized in the college. For example, Diabetic camp was organized in the college and was benefited by the students and their parents. During NSS camp visit parents are invited at the location to share their experiences and participate. Parents are invited for Foundation Day program at our college every year.

6.5.3 – Development programmes for support staff (at least three)

The College sees to it that its support staff, who form an integral part of the college family are well catered to. 1) The College authority have guided the support staff on dining etiquettes. 2) Also a training session on usage of emails was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organizing workshop/ FDPs related to Research and IPR IPR Session for students Publication of Research Journal (Udhbodhan) Placement and Career guidance activities to be strengthened- Job Interview Techniques personality Development Implementation of CBCS and OBE value added modules Digital Learning through MOOCS Strengthen Alumni network

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Industrial Visit at Chitale Bandhu Mithaiwale, Pune	22/05/2019	20/07/2019	20/07/2019	60
2019	Field Visit at Kisan Agri Show	11/09/2019	14/12/2019	14/12/2019	26
2019	YiFuture-Young India	07/01/2019	10/02/2020	10/02/2020	50
2019	Doordarshan	07/01/2020	17/02/2020	17/02/2020	25

Year					
	Visit				
2019	Planned Organized War Expo, State Expo and Kavyathon	22/05/2019	14/08/2019	15/08/2019	350
2019	Induction program	22/05/2019	15/07/2019	22/07/2019	400
2020	AIMA bizlab Simulation for student	07/01/2020	03/06/2020	03/06/2020	42
2019	Organized FDP for Online teaching techniques (Google Suite)	22/05/2019	14/10/2019	14/10/2019	20
2019	Published Research Journal for Students (Sanshodhan) (Volume I)	Nill	Nill	Nill	12
2019	Organized FDP for Online teaching techniques (Google Suite)	22/05/2019	28/05/2020	28/05/2020	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Each for Equal - Woman Empowerment	07/03/2020	07/03/2020	16	5
Session on 'Breast Cancer Myths & Facts' by Dr. Pranjali Gadgil	07/03/2020	07/03/2020	61	24
Session on 'Common Health	07/03/2020	07/03/2020	58	31

Problems of women' by Dr. Kashmira N. Shende				
Exhibition of books authored by women by 'Book Land' proprietor Mr. Sham Rathi.	07/03/2020	07/03/2020	40	35
International Womens Day celebration 2019	08/03/2019	08/03/2019	25	5
Session on "Role of Youth In Nation buiding" by ACP prema Patil	26/12/2019	26/12/2019	80	120
Session on Entrepreneurship Skills for Women by Entrepreneur Ms. Manjoo Phadke	07/03/2020	07/03/2020	56	31

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. In a move to opt sustainability/Alternate energy resources our Institute has installed solar panel system of 6.6kW (kilowatts). 2. Percentage of power requirement of College met by this renewable energy source is 20. 3. Rain water harvesting structure and utilization done in the campus. 4. Lighting power requirements met through LED bulbs. 5. In selective areas of the campus light fittings are on sensors to save electricity

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Physical facilities	Yes	Nill
Provision for lift	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	29/08/2019	1	Job Fair 2019	Employment opportunity for Job seeker in society	40
2019	1	1	18/10/2019	1	Medical Check up camp for students, staff society	Health Awareness and Free medical check up	200
2019	1	1	04/10/2019	1	Road Safety Awareness Session by Traffic police Bavdhan Pune	Road safety Awareness program	150
2020	1	1	24/04/2020	4	Mask distribution during pandemic COVID-19	Helping under priviledged people in COVID-19 Pandemic by distributing Masks	40
2020	1	1	15/04/2020	4	COVID-19 Awareness Campaign	COVID-19 AWARENESS in society	50
2020	1	1	04/03/2020	1	Job Fair 2020	Employment opportunity for Job seeker in society	25
2020	1	1	22/01/2020	1	Walkthon on theme Go Green	Say No to Plastic awareness Campaign	200
2020	1	1	25/01/2020	1	National Voters Day	Students made society people aware about voting rights	35

| 2020 | 1 | 1 | 07/01/2020 | 1 | Orientation workshop of Sagar Mitra Foundation to protect Ram River in Bavdhan | Save River initiative-SAVE RAM NADI | 35 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Examination	17/06/2019	Code of Conduct During Examinations The Broad Categories of Unfair Means Resorted to by Students at the University/ College / Institution Examinations and the Quantum of Punishment for each Category thereof. (Ordinance- 09)
Code of Conduct for Faculty and Staff	01/06/2019	SEF SGI CODE OF CONDUCT General Guidelines: "Employees are expected to show both within and without the campus such respect for order, morality, personal honor, and the rights of others as is demanded of good citizens. Failure to do this will be sufficient cause for disciplinary action." All employees are urged to be familiar with SEFS - SGI rules and standards of conduct and are expected to follow these rules and standards faithfully in doing their jobs and conducting the Institute's tasks. Lack of awareness of Institutes policies and code of conduct cannot be an excuse for non-compliance. The rules outlined here are indicative in nature and are by no means comprehensive.

| Code of Conduct for Social Media | 01/06/2019 | The Suryadatta Group of Institutions (SGI) is an institution which creates and maintains a safe and welcoming community and provides mutual respect and consideration in all environments, including social media. All the SGI members can be without any fear of misbehaviors like online harassments and they can develop themselves in their roles. In these guidelines, "Social Media" is referred to an energetic, interactive, network information and communication. Give below are some example sites and there can be many more: Multimedia and social networking sites, which includes Facebook, LinkedIn and YouTube Internal or external blogs and micro-blogs like Twitter Community discussion forums such as Yahoo! Groups and Google Groups Review or ratings forums such as TripAdvisor, etc. Wikis, such as Wikipedia Websites for posting text, photos, and videos which includes Pinterest, Flickr, Google, Tumblr, Instagram, TikTok There various official accounts for SGI where the opinions and information are shared to better reflect the views on SGI as an organization. These sites include Facebook, Twitter, Youtube and Instagram. If a student or a group of students want to create a formal account with the logo of SGI, or to associate their account with SGI, they should request the Office of the Dean for permission. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Planation in Pandemic on the occasion of Virtual Wari	04/07/2020	04/07/2020	35
Sinhagad Fort Cleaning Campaign	23/02/2020	23/02/2020	10
Republic Day 2020	26/01/2020	26/01/2020	370
Tree Plantation by students staff	22/01/2020	22/01/2020	125
Celebration of 157th Birth Anniversary of Swami Vivekanand by Collective Reading of Chicago Speech speech by students faculty members	11/01/2020	11/01/2020	250
Minorities Rights Day Celebration	18/12/2019	18/12/2019	225
Blood donation camp	01/10/2019	01/10/2019	70
National Unity Day" Celebrations	31/10/2019	31/10/2019	221
Independence Day 2019	15/08/2019	15/08/2019	266
KAVYATHON- A unique Patriotic initiative of 25 hours of Relay Singing of Patriotic Songs Poems by Students and Staff of on 14th-15th August 2019 for Creating a Long lasting impact of Love, Affection and Belonging towards our Country, Freedom Fighte	14/08/2019	15/08/2019	200

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

    1. Tree plantation was done in the campus by NSS team 2. Institute has installed roof top solar power plant 3. Rain water harvesting plant implemented in the campus. 4. Drip irrigation and Sprinkler used for watering to plants 5. Institute encourages staff and student to use bicycle for local transportation. 6. E-waste management system is in place which properly disposes the E- waste generated in College. 7. Many students staff prefer public transport 8.

Institute took initiative to recycle journal files and used papers etc. 9. Guests are gifted books and saplings. 10. Green landscaping with trees and plants 11. Most of the communication between departments is through departmental email and social media as what's App. 12. Official Information is sent online through mail. 13. Notices are forwarded through email or what's App groups of teaching, non-teaching staff and students. 14. Google drive is used for communication, sending and storing of documents. 15. Faculty members are well trained with the overall Google ecosystem and effectively execute all the G-suite.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST Practice-I (2019-2020) 1. Title of the Practice: CYBER SECURITY AWARENESS PROGRAMS FOR A SECURE DIGITAL WORLD 2. Objectives of the Practice: To make students aware about cyber-crimes. To trigger young minds towards day to day challenges faced in communication technology. To aware students about fake accounts, use of personal information on social media sites. To give information about types of offences in case of cyber-crime and various aspects of cyber law 3. The context: Cyber security has gained major importance it is no longer a choice but a need. With India being among the top 10 countries facing cyber-attacks, the need for cyber security awareness has become even more critical. Data has become the new oil in the contemporary digitalised world, and the protection of data has become even more critical. To make the system robust and to avoid intruders filtering in, the youth must be educated on Cyber security. The digital world offers tremendous benefits to all of us. It provides platforms that allow us to connect and collaborate. It opens up opportunities to learn about new and important issues, and it empowers innovation in ways that were unimaginable just a few years ago. Majority of the activities including financial are done digitally. People must know the threats for which this symposium was organized by Suryadatta College of Management Information Research Technology, Pune. 4. The practice National Symposium on Cyber Intelligence for a Secure Digital World was organized by Suryadatta College of Management Institute Research and Technology, Pune. Program was held on Wednesday, 11 September 2019 in Bansi Ratna Auditorium of SGI. Renowned resource persons from Police EOW Cyber Crime as well as cybercrime investigators, cybercrime lawyers and cyber investigators were invited on this occasion. Details of sessions are as follows- Mr. Sambhaji Kadam, Deputy Chief Commissioner of Police EOW Cyber Crime said there is a threat of cybercrime while using various social networking sites like Twitter, Facebook, What's App etc. as well as shopping websites like OLX, Amazon OTP and password should be kept confidential. One should be very careful while communicating with the stranger online and should not disclose personal information to others. Shri Jayram Paigude, Sr. Police Inspector, Cyber Police Station, Pune Police said total 5,000 crimes have been registered. One should be careful of fake accounts, uploading selfies and personal information on social media sites, writing bad words to others on the social media site. He advised not to entertain unknown calls. He explained how Cosmos Bank Robbery and the investigation for the same were carried out. Mr. Sandeep Gadia, Cyber Crime Investigator explained the impact of negative and positive use of mobile. He said you are always under the vigilance of Google wherever you go Google tracks your location anytime, anywhere. He explained the use of mobile in German Bakery Bomb Blast. He also explained the punishment given in different cybercrimes like using somebody else's mobile changing the SMS which has come from somebody else's mobile. He explained about phishing, SMS spoofing, juice jacking and denial of service attacks. He gave safety tips for the mobile. Adv. Rajas Pingale, International Cyber Law Expert Cyber Crime Lawyer said sensitive information should not be disclosed to anyone. He explained types of offences

in case of cybercrime. He also explained what is meant by online agreement. He said online agreement is also a valid agreement even if it is sent by mail. He explained what is meant by cyber stocking, hacking and unauthorized access. Dr. Harold D'Costa, President, Cyber Security Corporation CEO Intelligent Quotient Security Systems explained the care to be taken while using social media apps like Facebook, What's App etc. One should be careful about the server location the jurisdiction. If the location of the server is outside India then it becomes difficult to find the details of the cybercrime. One should check the security of the website by checking its certificate and the protocol https. He also explained how to tackle the situation of hacking of the bank account. Adv. Prashant Mali, International Cyber Law Privacy Law Expert explained the threats while copying and downloading apps like movie apps which can hack your mobile. He explained problems with the Google Alerts and the apps like Big Torrent Software, True caller app. All of these apps can upload your personal information. Air Marshal Bhushan Gokhale explained about cybercrime on the borders and space frontiers. He explained the revolution in military affairs. Role of mobile in satellite communication and the cybercrime related to it. Lieutenant General P.V. Shekatkar said the new generation is becoming mobile savvy and this addiction is misleading them. Use of mobile to the large extent should be stopped to secure the future of India. Problem encountered: The content being discussed under the symposium being vast, time devoted towards it seemed small. So more such targeted programs in this field are been planned for staff and students, in the upcoming terms. Resources required: Cyber security expert team of Professionals, seminar hall. Evidences of Success: Students have attended the symposium and have given positive feedback after completion successfully Students awareness for cyber security has increased and they carefully work on various digital platforms. BEST PRACTICE-II (2019-2020) 1. Title of the Practice: Effective functioning of Innovation Incubation Cell 2. Objectives of the Practice: To nurture the culture of innovation at campus. To create a startup ecosystem at campus. To encourage solving real problems Helping ideas to translate into reality and upgrade them to the level of commercial value. To inculcate entrepreneurship attitude and inclination in students. To promote various Government initiatives like Make in India, Atma Nirbhar Bharat,etc. 3. The context: SCMIRT –SPPU-Centre for Innovation Incubation and Linkages (CIIL) is catalyzing the entrepreneurship ecosystem in the college through its various interventions and initiatives. CIIL was set-up in March 2018-19 in association with SPPU. 4. The Practice: SCMIRT-SPPU- CIIL includes facilitating the following inter-related domains: INNOVATION: Support innovative solutions to solve societal problems, Creation and Protection of Intellectual Property Rights. INCUBATION: Support student Business Plans and Start -Up activities. ENTREPRENEURSHIP: Technology Transfer and Commercialization, Foster collaboration with Alumni and Industry for entrepreneurial activities. Incubation Centre enables most of what may be required by entrepreneurs through incubation, mentoring, training, knowledge dissemination and best practice research. Through all these interventions, College CIIL helps entrepreneurs turn ideas into viable businesses. In order to create a successful startup, student teams are required to address various issues in startup creation: market research, competitor analysis, customer development, technology viability, product development, marketing sales strategy, team formation, legal compliance and fund raising. Each team is assigned an experienced Industry and Start-Up expert faculty as a mentor who guides them through the semester and beyond. The teams compete with each other and the top teams are felicitated and motivated to pursue the business idea for incubation eventually to launch the business. SCMIRT Centre for Innovation organizes AIMA Biz lab sessions for the student teams to get the real-world business operations. Students along with Faculty members attended an event organized by The YI group- A group under the aegis of the confederation of Indian Industries (CII), in Navi Mumbai on 10 Feb 2020.In this workshop many

young and established entrepreneurs addressed the students encouraged them to to hone their entrepreneurial skills. 5. Problems encountered: The students are more academically inclined and so feel that venturing into startup would affect their studies academic performance. 6. Evidence of success: 1. Cup Bean Model:Mihir Ganeshwade Team Mihir Ganeshwade studying in Second Year B.Com. He explored an innovative product Cup Bean for hygienic ways to disposable used cups with his 10 team members .The creation has been registered for the Patent and it is in the process. SCMIRT Faculty Mentors valuable guidance made his start – invention developed into a marketable product. 2. Yadnesh Abhyankar BSc SY (2019-22 Batch): 3D printer by assembling parts He has designed a 3D printer by assembling parts during the lockdown. The backend support software he uses is the Designing software-CAD 3.Sakshi Battuwar : Keshav Oils Sakshi has innovated the herbal Keshav oil with the mixture of various useful and magic herbs and launched the product in the market as well .Sakshi has expressed her gratitude towards the College and faculty mentors for the support 4. Gayatri Mahajan BBA IB (2018-21batch): Maitri T-Shirt Printing She prints the T-Shirts as per the demand and requirement given by the consumers through her own brand 'Maitri' 5. Kareena Manekar BBA IB (2019-22 Batch): Our student Kareena is making her own ideas convert into beautiful jewelry through her own brand "Jewelk".her efforts in marketing and communication skills at this age made her the young innovator. College awarded her with the appreciation certificate for her achievement.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.scmirt.org/wp-content/uploads/2021/06/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Suryadatta College of Management Information Research and Technology, Pune provides a constantly challenging and dynamic learning environment, set amidst state-of-the-art infrastructure, driven by creativity and competition and is supported by state-of-the-art technology and an eclectic pedagogy. Suryadatta's unique feature is its "Holistic approach" to teaching that lays great amount of emphasis upon the student's Intelligence Quotient, Emotional Quotient and Spiritual Quotient, through a wide array of curricular, co-curricular and extra-curricular activities. This has brought about a paradigm shift in the teaching module, broadening the overall perspective of the Managers as catalysts for change in the global environment. Education today, not only focuses on imparting knowledge skills but also on the overall development of Students. With state-of-the-art infrastructure and dynamic faculty, Suryadatta is marching ahead on all avenues of education right from primary schooling to specialized technical institutes. Unique and Record making events are organized every year which inculcates Values, National integrity, Unity in diversity, professional development skills etc. among students staff. Unique and Record making events like Wreadathon, Unfold the Blindfold, Kavyathon- 25hrs relay of singing patriotic songs, War Expo, State Expo, Collective Reading of Chicago speech on occasion of 157th Birth Anniversary of Swami Vivekananda, Plantation of 1100 Tulsi sapling, and many more unique and distinctive events are organized every year for holistic development of students staff. On August 14, 2019 a distinctive event was organized. Details are as follows- WAR EXPO-"A Tribute To Indian War Heroes" On August 15, 1947, India got freedom and finally broke from the shackles of slavery. Our college celebrated this auspicious day with great enthusiasm and pride on 14 Aug 2019 with the unique event of War Expo -"A Tribute To Indian War Heroes" The exhibition served as a forum to give tribute to our heroes who had risked and sacrificed their lives for the nation.

It gave information about our war heroes and their sacrifices for the sake of patriotism. Students spoke about war conditions and effects through the expo. Students were encouraged towards patriotism and the sacrifices of war heroes. To encourage students towards patriotism. To enlighten the students to fight with their social problems. To provide inspiration for thinking beyond self.

STATE EXPO- "Know Your Economy" An creative exhibition presented by the students faculty members showcasing cultural, socio-economic, food habitats, demography of states in India. The practical learning at Suryadatta takes place at not only the college level but also at multiple higher levels. The students are exposed to state-level activities that allow them to get introduced to a wider aspect of their respective field and sharpen the Business Acumen. The students participated in a team of four to five. The participants exhibited the information through charts, audio, video, images charts etc. Outcome- Students are benefited in various areas like Team building, Values, Management skills, National integration, Cultural history, patriotism. Their Communication skills, Project Management skills, Time management skills, Creativity, etc. was also enhanced.

Provide the weblink of the institution
https://www.scmirt.org/wp-content/uploads/2021/06/Criteria_7.3.pdf

8. Future Plans of Actions for Next Academic Year

Suryadatta College of Management information Research Technology has the motto of enriching careers and enhancing lives, of its students and stakeholders. Following are the Future plans of the college 1) Starting Savitirbai Phule Pune University recognized Research Centre - To motivate faculty members for developing research attitude and academic updation. 2) Propose to SPPU to start MSC – Animation program - We are successfully running BSC- Animation program and we want to give students an opportunity to do their post graduation in animation as well. 3) Implementation of ERP - To streamline and ensure smooth functioning of all academic and administrative aspects of the college 4) Setting up of Internal Competitive Cell - To encourage more student participation in pursing higher education and administrative services. 5) Increase placement Opportunities - To prepare students as per the Industry requirement and offer more and more career opportunities. 6) Conduct More Sessions on Intellectual Property Rights (IPR) - To encourage students and faculty members for innovation and start ups and make them aware of Intellectual Property Rights. 7) Streamline and strengthen academic audit. - To conduct internal and external academic audits to quality improvement. 8) Psychometric Testing and analysis of all the students.- To monitor the students mental health and overall well being. 9) Strengthening the project work. - To give more practical exposure to the students. 10) Creating Open-source content repository for students - To enhance quality and improved knowledge acquisition. 11) Propose including library hours in regular academic curriculum for all programs. - For increasing focus and inculcating reading habits in students. 12) Refining CIE, carrying out audit of internal evaluation process - To strengthen internal assessment process. 13) Form an independent BOS for Certification courses and Value added modules - To enhance academic quality culture among the faculty members. 14) Introduce Certificate courses validated by Savitribai Phule Pune University (SPPU)- To 15) Encouraging faculty members for e-content creation and e-teaching learning resources. 16) Sessions on Stress Management, Yoga and meditation. 17) Implementation of Course outcomes and program outcomes as per guidelines given by Savitribai Phule Pune University in revised 2019 CBCS pattern. 18) Holistic development approach of students as per our vision of the college through extension activities. 19) Sports Cultural - To encourage and train students to participate at various levels such as University, State, National and International sports and cultural competition. 20) Students abilities and leadership skills - To encourage and motivate students to lead various activities planned and conducted through student council.