



UNIVERSITY OF PUNE DEPARTMENT OF LAW

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Prof & Coordinator of Human Rights Education Programme

REGULATIONS REGARDING THE HUMAN RIGHTS EDUCATION PROGRAMME

The following regulations have been accepted by the Hon'ble Vice Chancellor.

1. Students of all the Departments have to undergo the Human Rights Education programme as per the decision of the authorities of the University. The Programme is applicable to the students admitted during 2011-2013 batch, (i.e.,) students at present in the second semester of their respective academic programme.
2. The Courses under the programme will have no affect on the credit/grade of the students of their regular course of study. The grades earned in the papers of this programme will reflect separately in the mark statement of each student.
3. In the HRE Programme there will be three courses. In the three courses, students have to study only two courses during their entire Post Graduate Programme any time before the completion of their degree from their joining in the respective course according to the decision of the Department. At no point of time two courses be completed in one semester. Among the three papers, (Paper I Human Rights and Duties) is a compulsory course. In the other two papers (Paper II Human Rights of Vulnerable Groups and Paper III Human Rights and Duties in India: Law, Policy, Society and Enforcement Mechanism) the students are free to select any one paper in consultation with the coordinators or HOD's of the Department.
4. The Coordinators of each Department appointed by the HOD's will monitor the programme under the Supervision of the HOD.

5. This being only an awareness programme, it would be a self-study programme. The students will have to study the materials of each paper, basing on the materials uploaded in the University Web Site. Apart from the materials available in the web site, students are free to refer to any book of their choice stated in the bibliography or any other book with in the frame work of the syllabi approved by the Authorities of the University and available in the Web site of the University. Apart from the reading materials, a C.D., of Lectures delivered by some of the teachers will also be available in the University Web Site. However, this being the first time, being a massive programme launched in the country, it may take some time for the lectures to be uploaded in the University web site.
6. Efforts will be made that all the materials and lectures and information of every aspects of the HRE Programme in one place of the University Web Site.
7. The HoD's of each Department may evolve a common evaluation system for each paper to be suitable to their Department to assess the students.
8. For evaluation of the papers, any of the models prescribed in the credit pattern for Internal Assessment regulations may please be adopted depending on the Models suitable to each Department.
9. A pass in the two papers is compulsory. There is no exemption provided to any student or any department as per the decision of the Academic Council. This is applicable to the Law Department also where in the students study a good number of papers in their LL.M. Programme on Human Rights.
10. Each Paper carries only One Credit. This means, commonly we divide a credit into 25 marks. Hence, the minimum applicable per credit as per the credit system rules need to be adopted as the passing minimum. Basing on the marks that are secured by each student the grade may be decided depending on the mark obtained in each paper.
11. The grades may please be informed to the credit wing to be reflected in the mark statement along with other grade sheets of other papers.

12. If any student fails to secure the minimum passing grade of E in any of the two papers , such student may have to repeat such paper and has to pass the paper compulsorily.

13.. The codes for the papers are :

HRE 101: Human Rights and Duties

HRE 102: Human Rights and Vulnerable Groups

HRE: 103: Human Rights and Duties in India: Law, Policy, Society and Enforcement mechanism.

14.The Coordinators of each Department need to maintain a record of the evaluation methods adopted by the respective department once the decision of the department is finalized to adopt the pattern of evaluation.

The syllabus

Course I

Introduction to Human Rights and Duties

Credit: 1

- I) **Basic Concept**
 - a) Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals
 - b) Meaning and significance of Human Rights Education

- II) **Perspectives of Rights and Duties**
 - a) Rights: Inherent-Inalienable-Universal- Individual and Groups
 - b) Nature and concept of Duties
 - c) Interrelationship of Rights and Duties

- III) **Introduction to Terminology of Various Legal Instruments**
 - a) Meaning of Legal Instrument- Binding Nature
 - b) Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-Protocol- Executive Orders and Statutes

- IV) **United Nations And Human Rights**
 - a) Brief History of Human Rights- International and National Perspectives
 - b) Provision of the charters of United Nations
 - c) Universal Declaration of Human Rights- Significance-Preamble
 - d) Civil and Political Rights-(Art. 1-21)
 - e) Economic, Social and Cultural Rights-(Art.22-28)
 - f) Duties and Limitations-(Art. 29)
 - g) Final Provision (Art. 30)

Course II

Human rights of vulnerable and disadvantaged groups

Credit: 1

I) General Introduction

- a) Meaning and Concept of Vulnerable and Disadvantaged
- b) Groups, Customary, Socio-Economic and Cultural Problems of
- c) Vulnerable and Disadvantaged Groups

II) Social status of women and children in International and national perspective

- a) Human Rights and Women's Rights –International and National Standards
- b) Human Rights of Children-International and National Standards

III) Status of Social and Economically Disadvantaged people

- a) Status of Indigenous People and the Role of the UN
- b) Status of SC/ST and Other Indigenous People in the Indian Scenario
- c) Human Rights of Aged and Disabled
- d) The Minorities and Human Rights

IV) Human rights of vulnerable groups

- a) Stateless Persons
- b) Sex Workers
- c) Migrant Workers
- d) HIV/AIDS Victims

Course III

Human Rights and Duties in India: Law, Policy, Society and Enforcement

Mechanism

Credit: 1

- I. Human Rights in Indian Context**
 - a) Indian Bill of Rights And Sarvodaya
 - b) Preamble- Fundamental Rights- Directive Principles-Fundamental Duties

- II. Human Rights- Enforcement Mechanism**
 - a) Human Rights Act, 1993
 - b) Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226)
 - c) Human Rights Commission- National and State of Maharashtra
 - d) Commission of Women, children , Minority, SC/ST
 - e) Survey of International Mechanism

- III. Human Rights Violations and Indian Polity**
 - a) Inequalities in society-population-illiteracy-poverty-caste-inaccessibility of legal redress
 - b) Abuse of Executive Power-Corruption-Nepotism and favoritism
 - c) Human Rights and Good Governance
 - d)

- IV. Role of Advocacy Groups**
 - a) Professional Bodies: Press, Media, Role of Lawyers-Legal Aid
 - b) Educational Institutions
 - c) Role of Corporate Sector
 - d) NGO's

University of Pune
(Pattern – 2013) w.e.f. 2014-2015

B.B.A. SEM – III

Subject: Business Ethics
(Course Code – 302)

Objectives:

1. To impart knowledge of Business Ethics to the students.
2. To promote Ethical Practices in the Business.
3. To develop Ethical and Value Based thought process among the future manager's entrepreneurs.

Sr. No	Topics	Number of lectures
Unit 1.	Introduction to Ethics : <ul style="list-style-type: none">• Meaning and Nature of Ethics.• Moral and Ethics.• Importance of Ethics.• Types of Ethics.• Causes of Unethical behavior.	08
Unit 2.	Area of Business Ethics : <ul style="list-style-type: none">• Meaning , Nature and Importance of Business Ethics.• Types of Business Ethics.• Factors influencing business ethics.• Corporate Ethics – ethical behavior & audit of ethical behavior.• Individual ethics, Professional Ethics.• Gandhian Philosophy of ethical behaviour.• Social Audit.	10
Unit 3	Business Ethics in Global Economy : <ul style="list-style-type: none">• Concept of Globalization.• Global Business Network.• Relationship among Business, Business Ethics and Business Development.• Developing Business ethics in Global Economy.• Marketing ethics in foreign trade.• Role of Business Ethics in a developing civilized society.	13

Unit 4	Moral Issues in Business : <ul style="list-style-type: none"> • Concept of Corporate Social Responsibility. • Relationship between C.S.R. and Business Ethics. • Justice & Economic system ethics relating to environment protection. • Business Ethics and Environment Protection. • Business Ethics and Consumer Protection. • Business Ethics and Social Justice. • Arguments for and against Corporate Social Responsibility. 	10
Unit 5.	Functional Ethics: <ul style="list-style-type: none"> • Meaning of Functional Ethics. • Types of Ethics according to Functions of Business, (Marketing, HRM, Purchase, Selling & Distribution). • Patents ,Copy-rights, Intellectual Property Rights, Trade Marks and Business Ethics. • Ethical Challenges for managers in the 21st Century 	07
Total		48

Recommended Books:

1. Business Ethics - GautamPherwani
2. Business Ethics - RituPamraj
3. Business Ethics - Prof. Agalgatti
4. Business Ethics - Manuel G Velasquez
5. Business Ethics - O.C.Ferrell, John Paul Fraedrich,Lindaferrell

T.Y.B.B.M.(I.B.)

Semester V

Course Title -: Business Ethics

Course Code -: 501

Objectives -:

1. To impart knowledge of Business Ethics to the Students.
2. To impart knowledge of various Business Ethics practices.

Unit No.	Topic	Periods
1.	Ethics- Meaning and nature of Ethics Meaning of Moral & Ethics. Types of Ethics, Importance of Ethics, Nature of Ethics.	8
2.	Business Ethics- Meaning and nature. Importance of ethics in business. Types of business Ethics-Relation between corporate responsibility & Business ethics.	8
3.	Business Ethics in Global Economy. Ethics in the context of Global Economy-Relationship Between Business Ethics & Business Development-Role of Business Ethics in Building a civilized society.	10
4.	Moral issues in Business Justice & Economic system-ethics related to environment protection-Ethics relating to Consumer protection-Social responsibility & Business ethics arguments for and against social responsibility.	8
5.	Areas of Business ethics Meaning of functional ethics-types of ethics according to functions of business: marketing ethics, foreign trade ethics and ethics relating to Copyrights.	7
6.	Organizational Ethics Individual Ethics- Professional ethics. Corporate Ethics- Ethical behavior - Ten Commandments of ethical Behavior Control & audit of ethical behavior.	7
	Total	48

Recommended Books

1. Business Ethics: - O.C. Ferrel, John Paul Fraedrich, Linda Ferrell.
2. Business Ethics: - GautamPherwani
3. Business Ethics: - RituPamraj
4. Business Ethics: - Prof. Agalgatti