YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Suryadatta College of Management Information Research & Technology
• Name of the Head of the institution	Dr. Abbas Lokhandwala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02067901300
• Mobile no	8087444552
• Registered e-mail	scmirt.naac@suryadatta.edu.in
• Alternate e-mail	support@suryadatta.edu.in
• Address	SCMIRT,Patil Nagar,Bavdhan,Pune
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411021
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**CMA Monika Kulkarni**
• Phone No.	**8669602052**
• Alternate phone No.	**02067901300**
• Mobile	**8087444552**
• IQAC e-mail address	**scmirt.iqac@suryadatta.edu.in**
• Alternate Email address	**monika.kulkarni@suryadatta.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.scmirt.org/wp-content/uploads/2024/05/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://scmirt.org/iqac/introduction/#

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.29**	**2021**	**31/03/2021**	**31/03/2026**

6.Date of Establishment of IQAC	**05/09/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Promotion of research works in different forms among faculties and students. 2. Introduction of new Post graduate courses MSc Maths , MSc Statistics,M.Sc.Media And Communication, M.Sc. Computer application,M.A. Psychology,M.A. Journalism and Mass Communication, B.Sc. Information Technology. 3.Conduction of Health Awareness and Fitness Activities. 4.Organization of Non Teaching Staff Training sessions. 5. Promotion of experiential learning through Industrial visits, Industry experts guest sessions, internships.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Promotion of research works in different forms among faculties and students.	1.Faculties and students have written research papers in Scopus Care and in other renowned Journals .Faculties have also participated and presented Research papers in National and international conference s.
2. Introduction of new Post graduate courses MSc Mathematics , MSc Statistics and MA Psychology.	2. Introduction and execution of new Post graduate courses MSc Mathematics , MSc Statistics and MA Psychology.
3.3.To arrange career guidance sessions for bringing career awareness in number of fields nationally and Internationally.	3.MAT awareness Session,Career Opportunities and Employability Skills,Suryadatta Cyberax Global Conclave such sessions have been successfully arranged for career guidance.
4.To arrange soft skill session, stress management sessions and motivational sessions for students personality development.	4.Motivational Session By Mr. Sunil Dhangar,Stress management Session by Psychatrist Dr. Soniya Karade were arranged.
5., To arrange FDPs for teaching and Non teaching staff	5. Soft Skill Session for Teaching and Non Teaching by Ms. Shilpa Sant,Smart Board Training by Mr Deepak Singh for Teaching and Non Teaching were arranged. Faculties and staff upgraded their knowledge.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	31/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	31/12/2024

15.Multidisciplinary / interdisciplinary

a) SCMIRT: A Hub for Holistic and Multidisciplinary Education SCMIRT (Suryadatta Institute of Management Information Research and Technology) was established to enhance students' careers and foster holistic development. It is dedicated to transforming aspirations into reality by functioning as a multidisciplinary educational hub, offering a diverse range of programs. Academic Programs The institute provides undergraduate and postgraduate programs across various disciplines: Commerce: Courses such as B.Com, BBA, BBA-IB, BBA-CA, and M.Com. Science: Programs in Information Technology, Computer Science, Animation, M.Sc. in Computer Science, and M.Sc. in Data Science. Arts: A Bachelor of Arts (B.A.) degree program. To ensure students' all-round development, SCMIRT incorporates Ability Enhancement Courses (AEC) and Skill Enhancement Courses (SEC) into its curriculum across all fields. b)Integration of Humanities and Sciences with STEM SCMIRT promotes an integrated approach, blending humanities with STEM (Science, Technology, Engineering, and Mathematics). It offers courses like Human Rights, Physical Education, Environmental Awareness, Language Communication Skills, and Gender Equality. These courses aim to enhance communication skills, foster empathy, promote social justice, and enable critical thinking. The integration is reinforced through co-curricular and extracurricular activities. c) Flexible and Innovative Curriculum The institute follows a dynamic curriculum aligned with S.P.P.U. and NEP 2020 guidelines. Students earn additional credits through online platforms, short-term courses, internships, research papers, industrial visits, NSS activities, sports, and cultural events. NSS activities promote social contribution, while courses like Environmental Studies create awareness about sustainability. Flexible program structures allow multiple entry and exit points. Students receive a certificate after one year, a diploma after two years, a degree after three years, and an honors degree after four years. Admissions are also open to students from other universities, subject to S.P.P.U. equivalence processes. d) The institution has adopted a flexible and innovative structure aligned with the National Education Policy (NEP) 2020, allowing multiple entry and exit points in its programs. Students completing one year of degree given Certificate, student completing two years are given Diploma certificate, three years completion is giving degree and four year

completion is offering honous dgree. Admissions are also open to students from other universities, subject to the equivalence process approved by S.P.P.U. e) Promoting Multidisciplinary Research SCMIRT encourages students and faculty to engage in multidisciplinary research to address societal challenges. Students are supported in writing research papers and conducting surveys to find innovative solutions to pressing social issues. f)Good Practices in Multidisciplinary and Interdisciplinary Learning SCMIRT integrates multidisciplinary and interdisciplinary practices in its educational offerings: Multidisciplinary Programs: For example, the B.Com program includes diverse subjects like Law, Computer Science, Yoga, Physical Education, and Environmental Awareness. Interdisciplinary Courses: Short-term courses like Soft Skills, German Language, Human Rights, and Cyber Security are open to students from Science, Commerce, and Arts streams. SCMIRT continues to innovate and expand its offerings, equipping students with the skills and knowledge to address complex real-world problems . Its holistic, flexible, and interdisciplinary approach aligns with the goals of NEP 2020, ensuring that education remains relevant and transformative.

16.Academic bank of credits (ABC):

The college has implemented the Academic Bank of Credit (ABC) system in line with the guidelines issued by the Digital India Corporation, University Grants Commission (UGC), and Savitribai Phule Pune University (SPPU). Students were guided through the process, including a demonstration for creating their ABC ID (now known as APAAR). All students successfully created their ABC IDs and uploaded them on the university's official website.

17.Skill development:

The National Education Policy 2020 places a strong emphasis on skill development, recognizing its role in equipping students with systematic and professional expertise in specific tasks. The college is dedicated to fostering these skills to enhance students' employability. To achieve this, the institution offers a range of value-added and skill development courses designed to prepare students for the professional world. Sr No. Course Name Course Type 1 Basic Concept of Research Methodology Short Term Course 2 Health Promotional Life Skills Short Term Course 3 Employability And Skill Enhancement Short Term Course 4 Soft Skill and Personality Development Short Term Course 5 GST and Indirect Taxes Short Term Course 6 Financial Planning Short Term Course 7 Computerized Accounting Value Added Course 8 Environmental Awareness Value Added Course 9 Yoga and   Meditation Value Added Course 10 Value Education Value Added Course 11 IOT Short Term Course 12 BASICS OF

PYTHON PROGRAMMING Short Term Course 13 Block Chain Short Term Course 14 Principles of programming and Algorithm Short Term Course 15 Artificial Intelligence Short Term Course 16 Human Rights Value Added Course 17 German Language Course Value Added Course 18 Cyber Security Value Added Course 19 Indian Constitution Value Added Course In addition to regular courses, students have access to platforms like 'Swayam,' 'MSBVE,' and other recognized online courses, which significantly contribute to skill development. To further enhance skills, the college regularly conducts industry expert sessions. All third-year undergraduate students are required to complete a compulsory internship, which provides hands-on experience and practical learning. Students also have the opportunity to participate in-house internships offered by the Suryadatta Group of Institutions. As part of their final year requirements, students must earn an additional 8 credits through activities such as short-term courses, online certifications, internships, and research paper writing for further enriching their skill sets. A notable practice at the institution is the provision of paid in-house internships, which serve as vocational training. These internships prepare students with various professional skills, including Marketing, Research, Cash Handling, Accounting, Counseling, Public Relations (PRO), Advanced Excel, Tally, and more. To nurture human values and ethics, the college offers dedicated courses on value education and regularly invites eminent personalities from diverse fields such as social work, politics, the armed forces, and industry. These guest lectures emphasize values like social responsibility, mannerisms, ethical behavior, and active citizenship, ensuring students develop into well-rounded individuals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is committed to the holistic development of students, emphasizing the promotion of the Indian Knowledge System. As part of this effort, the institution offers Hindi and English language courses in undergraduate programs. Additionally, language proficiency in regional and national languages, along with English, is a criterion for faculty recruitment. Although the medium of instruction and examination is English, faculty members are encouraged to use Marathi and Hindi to make the teaching-learning process more effective. Students also have the option to write their examination papers in Hindi or Marathi if selected in their exam forms. To foster Indian languages, the college celebrates Marathi Bhasha Divas and Hindi Bhasha Divas, organizing activities such as book exhibitions and language quizzes to promote these languages.

The institution also celebrates Indian culture through festivals like Ganesh Chaturthi, Navratri, Diwali, and Sankranti on campus. Yoga is an integral part of the institution's activities, with regular training sessions provided by a dedicated Yoga faculty. A unique initiative, of celebrating International Yoga day , 'Suryadatta Sddhamantra Hasya Curative Yogathon' on 21 June 2024 was done under Yogacharya Savita Gandhi..The institution also invites music and performing artists to showcase their talents, further enriching the cultural experience on campus and fostering an appreciation for Indian art and heritage. These initiatives reflect the institution's dedication to promoting Indian culture, language, and holistic growth among students and staff.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. As part of the Choice Based Credit System (CBCS) guidelines, the university has restructured the syllabi for all programs, incorporating course and program outcomes as objectives. These outcomes are discussed with students at the end of the academic year and verified through various attainment methods. Institutional Initiatives for Curriculum Transformation to OBE The college adopted the CBCS system implemented by Savitribai Phule Pune University (SPPU) in the academic year 2013-14 for postgraduate programs and in 2019 for all undergraduate programs. The CBCS framework ensures continuous evaluation and a transparent assessment system, aligning with the principles of Outcome-Based Education (OBE). ii. Efforts to Implement OBE in Teaching and Learning Practices Under CBCS, the college conducts continuous assessments using the Semester Grade Point Average (SGPA) system, aimed at improving evaluation practices. The Centralized Continuous Internal Evaluation (CIE) system forms the foundation of this approach, ensuring holistic and ongoing assessment of students throughout the academic year. Key elements of the CIE system include: Preparation and publication of an academic calendar detailing internal evaluation schedules. Regular assessments such as class tests, practical journal reviews, presentations, home assignments, open book tests, case studies, role plays, poster-making activities, and policy design exercises. A transparent evaluation process that monitors students' academic progress and provides actionable feedback for teachers and parents. The CIE system enables timely result declaration, effective tracking of academic outcomes, and consistent performance improvement for both students and faculty. iii. Good Practices Aligned with NEP 2020 and OBE To enhance learning and align with NEP 2020, the institution follows blended teaching methods: Digital Platforms for Teaching and Learning: Google Classrooms and Whats app groups are created , where study materials are uploaded for easy accessibility. Online

platforms are used for assignments, tests, presentations, and examinations to make learning convenient. Interactive Learning Opportunities: Departments regularly organize webinars and events such as poster-making, project presentations, internships, business games,business quizzes, academic quizzes and debates, integrating Information Communication Tools (ICT) to foster engagement and creativity. These initiatives reflect the college's commitment to fostering a student-centered, outcome-based educational environment that prioritizes skill development, innovation, and academic excellence.

20.Distance education/online education:

a) The possibilities of offering vocational courses through ODL mode in the institution. The introduction of vocational courses through Open and Distance Learning (ODL) in undergraduate institutions affiliated with Savitribai Phule Pune University (SPPU) can create diverse opportunities for skill development, employability, and lifelong learning. The flexibility and accessibility of the ODL model make it a promising avenue for integrating vocational education into the curriculum. Faculty wise vocational courses can be developed by expert and experienced faculties in association with Industry partners.ICT tools and techniques such as LMS, Webiners, virtual labs, simulations, google classroom etc. shall be used effectively in conduction of such courses. It will play key roll in interdisciplinary education , skill enhancement and for bringing academic flexibility. Courses like AI Tools, Stock Markets Trading, Digital Marketing, Foreign languages ,Basic course in Financial Management etc. can be launched by the institution in online and distance learning mode. Implementing vocational courses through ODL in undergraduate institutions under SPPU is a transformative step towards making education inclusive, skill-oriented, and aligned with National Education Policy (NEP) 2020. By addressing challenges and leveraging technology, the ODL model can empower students with practical skills, contributing to their personal growth and national workforce development. b) The development and use of technological tools for teaching learning activities. The details about the institutional efforts towards the blended learning. SCMIRT has embraced technological tools to transform teaching and learning processes, making education more accessible, engaging, and effective. Below are some of the key ways in which technological tools are utilized: 1. Virtual Classrooms and Video Conferencing Tools Tools like Zoom, Microsoft Teams, and Google Meet are used for conducting online sessions,guest sessions,short term courses and webinars.. 2. Digital Content Creation and Sharing Course wise notes, videos are created and shared with students for effective

teaching learning 3. Online Courses such as Swayam,NPTEl, MSBVE availability Students are exposed to open online courses such as Swayam,NPTEl, MSBVE Students are given extra credits on completion of these course. 4. Smart Boards, LCD screens availability in classroom has made classroom teaching interesting and effective. By integrating these technologies our educational institution is not only improving the quality of teaching-learning processes but also preparing students to thrive in a technology-driven world. - Good practices of the institution pertaining to the Distance education/online education in view of NEP 2020. College is exposing students with various online courses available on SWAYAM,MSBVE,NPTEL and other reliable on line courses. Students are offered various webinars , workshops, industry guest sessions, softskill sessions etc .from time to time. Online short term courses are also offered by institution on regular basis. Recently, college has offered distance education by offering YCMOU Graduate and post graduate programmes. SCMIRT is putting efforts as per the demand of time in the field of distance education and online education, to stand strongly with NEP 2020 educational Guidelines.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**640**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1480**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**01**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**266**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**29**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**29**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**236.57**

4.3 Total number of computers on campus for academic purposes	**177**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Suryadatta College of Management, Information and Technology (SCMIRT), affiliated with Savitribai Phule Pune University (SPPU), follows the guidelines prescribed by SPPU for all courses. The college offers a variety of undergraduate and postgraduate programs, including BBA, BBA(CA), BBA(IB), B.Com, B.A, B.Sc (Cyber), Hotel Management, B.Sc (CS), B.Sc Animation, M.Sc (CS), and M.Com. The curriculum is planned and executed systematically under the guidance of department coordinators and the principal.

The Academic Calendar, displayed on the college website, includes curricular, co-curricular, and extracurricular activities designed to achieve program outcomes. Program coordinators prepare detailed semester timetables, which are communicated well in advance. Curriculum delivery is closely monitored through evaluations, feedback mechanisms, and performance tracking.

Faculty members prepare teaching plans aligned with the academic calendar, ensuring effective implementation. Various methods, such as class tests, group discussions, case studies, and quizzes, are used to assess students' understanding. Remedial sessions, bridge courses, and soft skill programs are provided to support students' learning. The college also organizes co-curricular activities like industrial visits, educational tours, skill-oriented programs, and virtual labs to enhance the student experience and learning outcomes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SCMIRT prepares its Academic Calendar in alignment with the Savitribai Phule Pune University calendar, ensuring effective curriculum delivery through a well-planned, documented process. All activities, including Continuous Internal Evaluation (CIE), are

conducted as per the calendar, except in unforeseen circumstances.

The Academic Calendar provides a clear schedule of academic activities for both faculty and students. Faculty plan course deliveries, academic, and co-curricular activities, ensuring students are informed in advance. The calendar also outlines the External and Central Internal Evaluation processes.

CIE includes objective and descriptive assessments, with syllabus coverage determined in advance. It is conducted through various methods such as internal tests, assignments, seminars, mini-projects, quizzes, open book tests, tutorials, group discussions, case studies, and ICT-based presentations.

Internal examination timetables are posted on notice boards and social media for student convenience. The execution of academic activities is rigorously monitored by the concerned authorities. The Principal, through academic committee meetings, reviews progress and provides guidance. In the event of changes to the university calendar, the institute promptly incorporates necessary revisions.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Various activities are organized throughout the year as part of the curriculum that help in this endeavor.SCMIRT curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students.

Environment and Sustainability: The institution takes care to inculcate values related to environment and sustainability through various practices and programs under NSS and SDO. The departments conduct various activities to protect the environment.Environmental Studies is a compulsory subject for all undergraduate students, Gender Equity: Similarly, Cross cutting issues relevant to Gender are described in University syllabus. Beside the syllabus, the institution organized various programs to promote gender equity.

Human values & Professional Ethics: Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters or co-curricular activities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

731

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://scmirt.org/naac/aqar/aqar-2020-21/criteria-4/#
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://scmirt.org/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

559

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SCMIRT College emphasizes the importance of practical knowledge and continuous internal assessments (CIA) over reliance on qualifying exam marks. The college believes that intellectual ability cannot be solely determined by exam scores and focuses on students' active participation and performance throughout the academic year. Students are classified into advanced learners, slow learners, and average learners, with tailored support for each group.

For advanced learners, extra challenges are provided; slow learners receive additional help, and average learners get the necessary guidance. SCMIRT College ensures this classification does not affect students psychologically and monitors progress closely, adapting strategies for both field-dependent and field-independent courses.

Student development strategies include:

1. **Research Papers: Encouraging research activities to foster critical thinking.**
2. **Case Studies: Integrating real-life cases to develop analytical skills.**
3. **Industrial Visits: Providing practical exposure through visits to relevant industries.**
4. **Guest Lectures: Offering insights from industry professionals.**
5. **Soft Skill Development: Organizing workshops on communication, teamwork, and leadership.**
6. **Presentations: Encouraging regular presentations to improve communication skills.**
7. **Quizzes: Using quizzes for formative assessment to reinforce learning.**

These strategies ensure a well-rounded education, blending theoretical knowledge with practical experience, preparing students for future career success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1480	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College believes in student-centric methods for enhancing the overall learning process of the students. The focus is on learning strategies like class tests, assignments,case studies, presentations,group discussions, oral tests, MCQs,quiz,internships, article reviews and practical demonstrations.

Experiential learning:

The College organizes guest lectures of industrial experts,webinars,workshops, Internships .The students are assigned topics based projects which enables them to blend theoretical study and practical. Students are motivated for data collection and presentation . Simulators are used in different courses.

Student membership is encouraged in the various committees of the college such as student council, placement and internship committee, student development, incubation and innovation, research & extension, sexual harassment & antiragging, social media and alumni.The college encourages students to anchor and organize and act as volunteers for various academic and cultural events, thus developing their leadership qualities.

Participative learning:

Students participate in the organization and conduct of group

discussions, quiz, poster making, debate competition, paper writing, film making and advanced excel, using latest technology.

Problem Solving Methodologies:

Video clips, PPTs are used .Personality development programmes such as interview techniques, resume writing, communication skills are organized.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SCMIRT teachers are provided with the facilities like projectors, shared printers, Google suite, LAN, WiFi, Microsoft office suite, e-mail communication, google classrooms, you tube videos, smart boards, computer labs etc. Teachers training for use of Google tools was provided for effective use of tools like classrooms, for uploading subject notes & internal examinations, and preparation of forms for MCQ tests. Teachers use video presentations for explaining recent topics, Delnet online library software, e-books, Plant text UML editor, Digital labs, Render Forest software, Online simulators for execution of programs. For the benefit of students, teachers and students were encouraged to make effective use of ICT tools. Students and teachers were motivated to use ICT tools for communication or soft skill based courses, Vocabulary tools, for drawing diagrams, to organize contents like caselets, case studies and notes across folders on Google Drive. E-content development and use of e-resources was done by attending SPPU teachers training during the year. Business quiz, Poster making, Project presentations, Debates were organized online. SPPU website was used for operating exams, for getting syllabus of the subjects and for sending mails.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

130 Years

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the students is an essential requirement for proper evaluation of the progress being made in each course. The college has a transparent and healthy evaluation process. The pattern of internal assessment is explained to the students at the beginning of the semester and the dates of its conduct declared well in advance as per the academic calendar for the academic year. The CIE dates and topics alongwith mode of presentation is clearly given to the students via google classroom, whatsapp groups, email.

Three to four CIEs are conducted in each paper in the form of assignments, class tests, presentation, quiz, oral questions,mcq, case study, group discussions, poster making and research project to have an outcome-based system of evaluation. A term-end exam is conducted on the full syllabus to prepare them for the University External Exam .It is displayed well in advance on the college notice board and shared with the students.

The outcome of the CIEs are discussed with the students and their strengths and weaknesses conveyed so that they are able to achieve better results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College follows the examination and evaluation system as declared by the Savitribai Phule University ,where 30% weightage (30 marks) in each course for each semester is given to internal evaluation by the College.

The schedule for internal examinations is displayed on the college notice board and uploaded on the google classrooms. Similarly, the timetables of the examination are conveyed to the students on whatsapp groups and email ids.

Students are given an opportunity to see the evaluated answer sheets in the presence of the examiners and given guidance for improving their performance in future.

The internal exam related grievances are resolved by the students submitting application to the Chief Exam Officer(CEO).The CEO will consult the respective head of the department and teacher, and then the student will be informed.

Every respective programme coordinator monitors the evaluation process at the institute level. If any of the students has grievances about the evaluation then he/she reports to the class coordinator who informs the respective subject teacher. Changes are communicated to students through class coordinator. Students can also directly approach the Principal for his/her grievances.The process is transparent and completed within a week's time.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

"POs of General Higher Education Programmes should be identified by the

University offering the three year Programs"

SCMIRT is affiliated to Savitribai Phule Pune University so we follow Course outcomes prescribed by University for the programs.The syllabus of each program provides clear information about core courses, generic elective courses and discipline specific courses and also the learning outcomes of different programs. The syllabus also provides information about scheme of instruction and evaluation.

Mechanism of communication

Our college has displayed program outcomes, program specific outcomes and course outcomes on the college website and communicates it to the teachers and students also. The university website provides Syllabus and learning outcomes on the website which are made available for teachers and students in their respective departments for the information. Before the commencement of every academic year the curriculum and syllabus prescribed by the university is discussed at department level meetings to throw light on the expected learning outcomes and accordingly teaching plan is made by the faculty members. The students are informed by respective teachers that they should familiarize themselves with the Course Objectives and Outcomes for their program as the teaching and exam methodology will be in consonance with the desired outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

The SPPU conducts examinations at the end of semester through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.Internal assignments are given to the students which are mostly aligned with Programme Outcomes of the respective subject. Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test, presentations, group discussions, Quizzes, terminal examination and the performance of the student is analyzed for assessing the attainment level.

For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission of practical work.

Students are encouraged to take up internships, projects, fieldwork, etc. One of the most important Programme Outcomes of Undergraduate Degree is the employability of students upon successful completion of their degree programme. The college has a Placement Cell, which caters to the demands of companies from different sectors. Another parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies in Indian and Foreign Universities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://scmirt.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://scmirt.org/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SCMIRT has established a robust ecosystem for fostering innovation, including an Incubation Center and various initiatives aimed at the creation and transfer of knowledge. The institution is committed to providing a conducive environment, complete with the necessary infrastructure, resources, and support, to enhance the capacities and competencies of both students and faculty in research and innovation. All our innovative and extension activities are designed to be student-centric.

Students with creative and innovative ideas are encouraged to approach faculty members for guidance and mentorship. This support enables students to refine their ideas and present their work in various competitions. The college actively promotes student participation in innovation-related activities, recognizing the

importance of nurturing young minds.

In recognition of our students' entrepreneurial spirit, SCMIRT organized a Startup Fest on June 21, 2021. This event provided a platform for students to showcase their startup ideas. The response was impressive, with SCMIRT students enthusiastically participating and one student securing the first place in the competition.

SCMIRT takes initiatives to guide and motivate both students and faculty in the realms of startup development and entrepreneurship. The institution is committed to continuing these efforts and plans to arrange similar competitions in the near future.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

09

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Nil

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS and other departments of the institute make the students responsible citizens of the country by making them aware of social issues through various programs like blood donation camps,

cleanliness drive, and free health check up. In addition various days were celebrated like celebration of girl child day, International Yoga Day & national voter's day to make students aware of the importance of yoga and voting and social issues like girl child. Workshops were carried out for mental health like stress management for students & soft skill training & course outcomes for employees. Various industry visits were arranged like Kutwal foods & Parle G under the scheme industry institute connect. Five human values like Unity and Relationships, forgiveness, love all & "victory of good over evil" was taught to the students by the sessions conducted on Ramayan. Webinars were conducted for personality development, legal awareness, menstrual hygiene and mental health for women under the scheme "Nirbhay Kanya Yojana". The Student Development Cell organized a Poster Making Competition and Exhibition on Shivaji Maharaj Jayanti. Students enthusiastically participated in all programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

979

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus is spread over an area of 3.03 acres with a plinth area of 4359.96 sq.m. comprising buildings of high-standard. The institution has state of art campus ensuring adequate availability of physical infrastructure, consisting of ergonomically designed, properly ventilated classrooms with boards, smart boards, LCD projectors & Internet facility, computer labs equipped with required Configuration Desktops and software as per university requirements.

The details are as follows

Facility

Total number

Total area in square meter i

Page Number

Class room

27

1007.87

2-5

Class room with ICT

27

1007.87

6

Computer lab

3

180

7-10

Electronic Lab

1

28.12

11-12

Smart Boards

3

13

Animation Lab

3

192.00

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has auditoriums, seminar halls, indoor and outdoor sports facilities and restrooms.

College also has a well equipped administrative office, amenities include a well equipped gymnasium, yoga center, Medical room and sports facilities. The available physical infrastructure is utilized to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, meetings, seminars, conferences etc.,.

Bansi-Ratna Auditorium is used for cultural activities.Students who have a liking in dance, drama,dance teacher guides, choreographs & prepares them for the various performances & competition.

There are multiple sport facilities to keep our students engaged and physically fit. The campus has indoor and outdoor game facilities like football, volleyball, tennis, badminton, basketball, table tennis, carom and so on, this ensures the focus of the institute in providing extra-curricular activities to the students.

Well equipped gymnasium with a gym instructor is there to keep the students physically fit.

Yoga teacher conducts sessions of yoga & meditation in the yoga room.

Facility

Total number

Total area in square meter

Page Number

Auditorium cum Seminar hall with ICT facility

1

2000

2

Seminar Halls

3

3

Sport activity with

Facilities

1

32.42

4-11

Gymnasium

1

12-23

Yoga Room

1

121.44

24-26

Faculty Sittings

25

119.61

27-28

Principal Office

1

74.07

29-30

Health Check up Room

1

10.78

31

Sick Room / Medical Room

1

10.78

32

Ladies common room

1

121.44

33

Washrooms with facility for Divyang

8

190.32

34-35

Pure Drinking Water System

6

50.12

36

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.57 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Suryadatta College of Management Information Research & Technology serves as the knowledge hub, automated via the SLIM 21 Integrated Library Management System. SLIM 21 supports modules like acquisition, cataloging, circulation, serial control, and Web OPAC for efficient library management.

The Acquisition module tracks resource requisitions to payments and accessioning. Cataloging offers a user-friendly, flexible system to catalog resources effectively. The Circulation module streamlines library tasks like front desk operations, barcode printing, stocktaking, and overdue reminders. Serial Control efficiently manages periodicals, e-journals, and other subscriptions.

SLIM 21 enables creating and printing records for accession registers, transactions, bills, and membership. Its Web OPAC feature allows users to check book availability, issue status, and detailed book records, aiding efficient tracking. Books are categorized and searchable by text, reference, subject, or accession number. Barcode labels and circulation are automated using the system.

The library also boasts a collection of rare books and subscribes to DELNET for accessing e-books, e-journals, and databases, enriching its digital and physical resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.72

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi The entire campus was having a speed of internet connectivity 50 Mbps previously, which is now updated to 100 Mbps provided by Tata's leased line. The entire campus has Wi-Fi connectivity

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

205.55 Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college provides comprehensive facilities, including academic spaces, parking, canteens, security, solar panels, lifts, rainwater harvesting, fire safety systems, and a generator. The centralized maintenance department handles carpentry, plumbing, electrical, and civil work with in-house staff. Regular housekeeping is done for classrooms, labs, library, seminar halls, and other areas.

The IT support team maintains computer labs, addressing hardware and software issues, and ensures data backups are taken. Infrastructure maintenance, such as painting and changes for university requirements, is managed by the administration. The generator ensures backup during power failure.

Facilities like the library, sports center, and academic areas are maintained with strict usage guidelines displayed to prevent misuse. The maintenance department tracks and resolves equipment issues reported in the maintenance register. The campus is used for various activities, including extracurriculars, seminars, and government exams.

The garden and water supply are regularly maintained. Digital resources like DELNET are available for students, faculty, and researchers. Sporting facilities include indoor and outdoor games, and equipment can be borrowed through a set process. All facilities are optimally utilized to maximize their lifespan and availability.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

38

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://scmirt.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2583

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2583

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

28

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages and supports students' involvement in diverse administrative, co-curricular, and extracurricular activities.

The Student Council is formed as per the guidelines of the University. The members of the Student Council are the elected class representatives and outstanding performers of various activities like NSS and cultural.

The dynamic student council plays a key role in organizing various activities throughout the year. Such as Suryotsav (the annual day), cultural events, celebrations on Independence Day, Republic Day, Teachers' Day and organizing various competitions.

In addition to the Student Council, students actively participated in the various academic and administrative committees like

- The sexual harassment and anti-ragging committees .

- Students Grievance Redressal Committee: Facilitating communication between students and the teaching staff. solves the grievance (if any) of students in specified time

- Cultural committee: Organizes and coordinates various cultural activities.

- Internal Quality Assurance Cell: in which they provide suggestions to enhance the quality of education.

- NSS Committee: The Institute has approved an NSS unit of 50 volunteers who are actively involved in organizing various extension activities.

- Art Circle and Cultural Committee and so forth.

Involvement of students in various committees and activities enhances their experience and contributes to the development of their well-rounded personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

65

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of SCMIRT, established in 2017 as the "Suryadatta Group of

Institutes Alumni Association," plays a vital role in fostering connections among graduates. Each

year, the annual alumni gathering, known as "Surya Milan,"serves as a vibrant celebration of collaboration and community. During this event, alumni offer valuable insights to current students, and outstanding graduates are honored with awards for their achievements in the

corporate world. Alumni association aims to impart valuable suggestions for quality education

liaising with the members of the Internal Quality Assurance Cell. It also undertakes activities for the current students to improve their employability skills and entrepreneurial abilities.

Surya Milan is not just a reunion; it's a platform for alumni to reconnect and reminisce

about their university days while strengthening the extensive alumni network that spans across

India and beyond. The association positions alumni as brand ambassadors of the institute,

highlighting their significant contributions and successes in various fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision & Mission

Vision

- The Vision of Suryadatta is to be a World Class Centre of Excellence in innovative learning, combining the best of Indian sensibilities with a Western outlook and to be rated as a premier Education Institute; offering contemporary education, using state-of-the art technology, spearheading high quality research, besides providing expert training and consultancy services catering to the ever-changing needs of the Industry and Society.

Mission:

- Create multi-faceted professionals in emerging disciplines, attuned to a rapidly evolving, volatile, global economy.

- Develop sustainable network of reputed academicians and high level achievers in the Corporate and social arena.

- Shape a complete human being steeped in rich values through a holistic approach to teaching methodologies designed by Industry Experts.

Operating Philosophy

- Treat Industry & Corporate as customers & students as products.

- Encourage research in all Management disciplines.

- Benchmark against the best practices, policies and standards.

- Operate with the spirit of humanity, liberty, integrity, responsibility & togetherness.

- Encourage new ideas & inculcate the spirit of entrepreneurship.

- Maintain National & Global identity.

- Create a rewarding sense of belonging for mutual growth.

- Respect for everyone irrespective of any considerations.

- Develop a sense of partnership amongst all.

- Strive hard towards creating human centered development and building knowledge-centered society.

File Description	Documents
Paste link for additional information	Suryadatta Group of Institutes – Our Vision and Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Decentralized and participative management has been institutional practice for many years, which has resulted in efficient governance. The College follows a governance structure as recommended by the SPPU, Board of Studies, Board of Examination and Finance Committee. All policy matters are discussed and decided by the Governing Body.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vision

We aspire to carry forward the vision of our founders of providing affordable quality education, while expanding our academic horizons to bring the institution on par with global leaders in the field of higher education.

Mission

Strive for excellence in education in keeping with the motto of the college, "Knowledge is Power" and prepare young minds for imbibing knowledge, skills and sensitivity.

Objectives

Facilitate value-based holistic learning by integrating traditional and innovative learning practices to match the highest quality standards. Motivate the students to bring out their creative potential and nurture the spirit of critical thinking. Equip

students to adapt better to the changing global scenario and gain access to multiple career opportunities. Provide inclusive education by making it accessible to all Inculcate a strong sense of nationalism in keeping with the glorious heritage of the institution. Sensitize and engage students in issues of gender equality, human rights and ecology in order to make them socially responsible citizens.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions as per the guidelines of university grants commission and affiliated Savitribai Phule Pune University.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

The Management nominates other academicians and experts in to these Bodies to strengthen the functioning of the College.

The programmes, courses and activities are periodically evaluated by the IQAC & College Principal.

The Management encourages the faculty to participate in various committees. This enhances the leadership qualities and skills.

Statutory and Non Statutory Committees have well defined roles and responsibilities and report to the Principal.

The power delegation and decentralization of authority enrich the effective and efficient functioning of the institution in all its

spheres of planning, decision-making and implementation. The Management plays a crucial role in enriching the bottom-up approach in planning and execution of various academic activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://scmirt.org/#
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Suryadatta College of Management And Research Technology considers its entire teaching and non-teaching staff as part of the Suryadatta College of Management and research technology family of the college. Hence, it is very keen on imparting various welfare programmes that create a healthy and conducive atmosphere for both teaching and non-teaching staff. Various welfare schemes provided by the college to the teaching and non-teaching are listed below.

Welfare schemes for Wellness

1. For teaching and non-teaching staff of self-finance- Gratuity, provident fund and earned leave.

2. **Yoga sessions for staff**

3. **Sports/Gym facilities**

4. **Uniform.**

5. **Tea/coffee facility**

6. **Counseling center**

7. **Festival celebration**

Financial Welfare Support Schemes

1. **Duty Leave for participating in State/National / overseas level conferences and seminars**

2. **Financial support to attend and present research papers at conferences and seminars or attend through reimbursement of registration fees.**

3. **Certificate/Letter of Appreciation for exemplary work in research and consultancy**

4. **Salary increment per year.**

5. **Educational support.**

6. **Fee concession for staff members for education.**

File Description	Documents
Paste link for additional information	https://scmirt.org/#
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An extensive appraisal system is implemented in the SCMIRT through the self appraisal form (Attached) 1. Every employee is circulated a appraisal form.

2. Appraisal form is filled and submitted to the head.

3. The head reviews the form and submits it to the Principal.

4. The Principal reviews, remarks the appraisal form and the forms are submitted for Final Approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a well-defined procedure to monitor effective and efficient utilization of available financial resources for infrastructure development and academic processes.

Auditors audit the account of each financial year of the Institute.

Audit is carried out in the following ways:

1. Verification of All Cash bank Receipts and Payments. (Including authorization and supporting (Cross check with various guidelines and circulars of Finance department)

2. Verification of Cash.

3. List of Major cash payments.

4. Verification of Quotations wherever necessary.

5. Verification of TDS applicability, whether deducted or not. (Contractor /Professionals)

6. Verification of Bank reconciliation of all Bank Accounts.

7. Verification of Salary register and its reconciliation of TDS.

8. Fees reconciliation statement needs to be verified with the student record/attendance register.

9. Reconciliation of Grant receivables.

10. Verification of examination expenses and are there any receivables?

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	[View File]
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- **The SGI has its own set of committees for approvals for recurring as well as non recurring expenditure with the Finance Committee and Governing Body being the apex authorities in taking financial decisions.**

- **The activities planned by various departments, committees, and individual staff members have to submit the proposals to the college internal quality assurance cell (IQAC) which will monitor the need, sanction and execution of such proposals.**

- **The college/IQAC ensures timely submissions of proposals to the management. The resources mobilized by the college are through the student fees (college share)financial year, a tentative budget is proposed to the SGI and then it is approved. The resources mobilized through college funds are utilized for maintenance and repairs, annual maintenance contracts for computers and other such electronic equipment, creation of new infrastructure for academic purposes and also for recurring expenses of all the departments.**

- **The College also follows a policy for purchase of licensed copies of operating systems and other software like ADOBE Creative Cloud , AUTODESK – MAYA , BLENDER , FOUNDRY-NUKE and UNITY for Animation departments.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SCMIRT is committed to shaping well-rounded individuals by delivering quality education through its innovative, comprehensive, and flexible education policy. The Internal Quality Assurance Cell (IQAC) at SCMIRT plays a pivotal role in ensuring excellence across all aspects of the institution's functioning.

Since establishment the IQAC has consistently undertaken the following activities:

1. **Enhancing the quality of teaching and research by providing regular inputs to stakeholders based on student feedback.**

2. **Offering recommendations for adopting best administrative practices to ensure efficient resource utilization and improved services for students and staff.**

3. **Facilitating Academic and Administrative Audits and analyzing results to address identified weaknesses.**

Students and staff can provide feedback and suggestions regarding teaching and administrative performance through the Student's satisfaction survey, Teacher's feedback, Alumni Feedback, etc. The IQAC has significantly contributed to the implementation of quality assurance strategies and processes at all levels within SCMIRT, fostering a culture of continuous improvement and excellence

Being an education institution we believe in giving to society other than education; comprising of following welfare activities guided by IQAC:--

1. Nutri-Cereals (Millets) Awareness

2. Cycle and Helmet Distribution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the start of each year, the Internal Quality Assurance Cell (IQAC) collaborates with faculty heads and the Controller of Examinations to create the academic calendar. This calendar includes teaching and internal evaluation plans. Faculty-specific and individual timetables are submitted to the IQAC, and syllabus completion reports are verified through internal academic audits.

The IQAC uses a Google Form to collect feedback on teaching, learning, and institutional facilities. All departments gather student feedback using similar forms. Suggestions or grievances are shared with staff for improvement. Internal assessments are designed to evaluate diverse student talents, including open book tests, quizzes, teaching in schools, seminars, assignments, book reviews, movie analyses, and research paper reviews.

Faculties are encouraged to adopt technology in teaching. Study materials and resources are shared via Google Classroom. The college is equipped with four smart classrooms, and many classrooms have LCD projectors. Smart boards enhance lectures, increase engagement, and support diverse learning styles.

A comprehensive infrastructure review is conducted quarterly to ensure the proper functioning of electrical and electronic gadgets, reflecting the institution's commitment to maintaining an efficient learning environment. These efforts demonstrate a robust quality assurance mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://scmirt.org/#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SCMIRT is deeply committed to the holistic development of its students throughout the academic year, understanding the significant role co-curricular activities play in shaping their perspectives and skills. The institution organizes a variety of specialized sessions focusing on crucial issues such as Gender Sensitization, Personality Development, Menstrual Hygiene, Mental Health, Legal Awareness for Women, and Empowering Change: A Journey towards Sustainable Menstrual Health. These initiatives are thoughtfully designed to raise awareness, encourage personal growth, and empower students with knowledge and confidence in these areas, preparing them to face challenges in the wider world.

Alongside academic learning, the college places a strong emphasis on the safety and security of its students. With round-the-clock surveillance and frequent marshal visits, SCMIRT ensures a safe campus environment. Security personnel, along with bouncers, are stationed at various locations on the campus at all times to safeguard the privacy, well-being, and safety of female students,

ensuring they feel protected in all aspects of their campus life.

Moreover, recognizing the diverse needs of students, SCMIRT provides comprehensive counseling services to help them manage physical, emotional, and social stress Separate common rooms for male and female students offer spaces for relaxation and social interaction.

File Description	Documents
Annual gender sensitization action plan	https://scmirt.org/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://scmirt.org/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Organic waste management plays a crucial role in environmental sustainability, resource conservation, and mitigating the adverse effects of waste disposal. It is not just an ecological necessity but also a practical solution to various environmental and economic challenges. Using a compost machine is a convenient and eco-friendly method to manage organic waste, creating nutrient-rich compost for landscaping needs. These new compact composting machines offer numerous benefits, including increased efficiency, convenience, automation, and a reduction in odor and pest issues. Thus, they are considered an eco-conscious approach to a sustainable lifestyle.

Sanitary pad disposal machines are a valuable addition to college facilities, enhancing menstrual hygiene management, environmental sustainability, and overall well-being. They enable individuals to manage menstrual waste discreetly and hygienically, reducing the negative impacts of improper disposal on sanitation systems and the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

"Suryadatta College of Management Information Research & Technology is committed to fostering an inclusive environment for its students. The college has initiated numerous programs aimed at promoting tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other diversities. Through various cultural activities organized within the campus, the institution actively promotes understanding and cooperation among its diverse student body.

The college celebrates a multitude of festivals, events, and commemorative days to facilitate positive interactions among students from different racial and cultural backgrounds. Noteworthy celebrations include the World Yoga Day, 'Suryadatta Siddha Mantra Hashim Curative Yogathon 2023' was successfully organized at Suryadatta Group of Institutes. Around 2000 employees and students and associate members practiced Hasya and siddha Mantra Yoga in the Bansi Ratna HAll,for four to five consecutive hours.

In alignment with, SCMIRT has organized Mahaarogya Shibir .Throughout the year, the college engages in various activities such as tree plantation on environment day, Motivational talks for student , and celebrations of events like Marathi Bhasha Divas, Gandhi Jayanti, Teachers day, A.P.J. Abdul kalam Jayanti, Youth Skills Day, Janmashtami, Ganesh chathurthi, Makar Sankranti and World Polio Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Suryadatta's distinct feature is its "Holistic approach" that places significant emphasis on the student's Intelligence Quotient, Emotional Quotient, and Spiritual Quotient.

SCMIRT consistently conducts activities to instill values in students, preparing them to be responsible citizens. These events, organized annually, promote values, national integrity, unity in diversity, and professional development skills among students.

Some of the regularly conducted activities include Trunadhanya (Nutri-Cereals (Millets) Awareness), G20 Energy Transition Program, General Awareness about Government Schemes, Anti-Ragging Awareness, Anti-Ragging Awareness Skit, Voter ID Registration, Consumer Protection, Cyber Bullying, Cleanliness Drive, Gandhi Jayanti Elocution Competition, Meri Mati Mera Desh Selfie With Mati, Meri Mati Mera Desh, Savitribai Phule Jayanti, Makar Sankranti Celebration, Personality Development, Menstrual Hygiene, Mental Health, National Voters Day, Legal Awareness Session for Women, Shivaji Maharaj Jayanti- Poster Making Competition, Marathi Bhasha Diwas, and Election Day.

To further prepare our students to be conscientious citizens of India, we offer additional courses such as Democracy & Governance and Professional Ethics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code	**A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SCMIRT has consistently upheld the spirit of honoring diverse national and international events, commemorations, and festivals with utmost reverence. Each occasion, whether it's Hindi Diwas or Marathi Bhasha Diwas, serves as a poignant reminder of the significance of our local and national languages for our students. These celebrations are not just events; they are heartfelt tributes that underline the cultural tapestry we embrace.

Throughout the year, SCMIRT pays homage to a myriad of significant days such as Environment Day, Unity Day, Maharashtra Day, Youth Day, Republic Day, World Polio Day, World Unity Day, Anti-Ragging Day, Teachers Day, National Cancer Awareness Day, Independence Day, National Voters Day, and Kargil Vijay Diwas. Each observance is marked with grandeur, aiming to instill values and awareness among our students.

Moreover, we joyously commemorate the birthdays of visionaries like Savitribai Phule, Mahatma Gandhi, A.P.J. Abdul Kalam, Shree Chhatrapati Shivaji Maharaj, and celebrate milestones like Suryadatta Siddha Mantra Hashmi Curative Yogathon 2023. These events

are not just celebrations but opportunities for our students to learn from the lives and teachings of these luminaries.

In addition to national events, festivals like Guru Purnima hold a special place in our hearts. This auspicious day celebrates the invaluable role of teachers, who are revered as embodiments of wisdom and guidance. It is a day where we express our deepest gratitude to our Gurus for their relentless dedication and enlightenment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices Successfully Implemented by the Institution

Title of the Practice: Nutri-Cereals (Millets) Awareness

Objectives of the Practice:

1. Promote healthy living through education.
2. Advocate for eco-friendly agricultural practices by emphasizing millet cultivation, which requires minimal water and inputs.
3. Align personal health and societal well-being values.

The Practice: The SCMIRT Student Development Cell of Suryadatta Group of Institutes, under Dr. Sanjay B. Chordiya's guidance, organized a session during the International Year of Millets 2023. Certified nutritionist Ms. Dilpreet Kaur shared insights on millet's nutritional and environmental benefits, emphasizing sustainable practices and combating nutritional deficiencies.

Evidence of Success: Active student participation reflected

enthusiasm and motivation to adopt healthy dietary habits and sustainable practices, showcasing the session's success.

Title of the Practice: Cycle and Helmet Distribution

Objectives of the Practice:

1. Support underprivileged students' educational journeys by providing cycles for easier commutes.
2. Promote safety and equitable education access.

The Practice: In collaboration with Lions Club, SCMIRT distributed cycles and helmets to 25 students from Raigad district, empowering them with mobility and safety, reinforcing Suryadatta's mission of inclusive education.

Evidence of Success: Grateful students expressed joy and commitment to continuing education, highlighting the initiative's impact on accessibility and well-being.

File Description	Documents
Best practices in the Institutional website	https://scmirt.org/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its establishment in 1999, Suryadatta has exemplified gradual and steady growth in academia. With its multidisciplinary environment and versatile curricula, the institution embodies the practical application of the United Nations' fourth sustainable development goal. Suryadatta's foundational ideology is built on inclusive and equitable quality education for all learners, using generative and productive teaching methodologies and instructional materials.

The institution demonstrates a commitment to lifelong learning through its flexible learning modules and hands-on voluntary skills enhancement programs embedded in the courses. The Edu-Socio Connect Initiative is a consistent action plan aligning with global developmental goals, mobilizing various employment networks and galvanizing the dedication and learning enthusiasm of underprivileged communities.

Suryadatta's core rests on the intricate connection between intellectual and spiritual faculties. The interaction between learners and influential figures from various fields creates a fertile ground for the cross-fertilization of ideas and innovative practices, expanding the horizons of the receptive generation of learners.

The Surya Festival is a humble endeavor by the institution to acknowledge and amplify the influence and optimism of the nation's stalwarts.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Starting new specialization i.e. M.A. English and M.A. Economics

2. Development of new teaching cum computer laboratory.

3. Promotion of research work among students and faculties by arranging research guidance sessions, by sharing conferences details and by nurturing research environment.

4. Publication of two magazines i.e. student magazine and faculty magazine.

5. To promote entrepreneurship development and skill development.